SERVICIOS DE INTERPRETACIÓN
INTERPRETING SERVICES

La interpretación simultánea está disponible en español.
Simultaneous interpretation is available in Spanish.
SERVICIOS DE INTERPRETACIÓN
INTERPRETING SERVICES

On a computer: At the bottom of the screen will be an interpretation globe. Click that globe and then select Spanish.

En una computadora: En la parte baja de la pantalla habrá un globo de interpretación. Haga clic en ese globo y seleccione "Spanish."

On a mobile device: At the bottom of the screen, tap the ellipses icon on the bottom right (...).
- Tap Language Interpretation.
- Tap Spanish.

En un dispositivo móvil: En la parte baja de la pantalla, toca el icono de elipses en la parte baja derecha (...).
- Toque Language Interpretation.
- Toque Spanish.
We value your input.

- Please type your questions/comments in the Q&A area of Zoom.
- Questions and answers from this town hall will be posted on the school project page at https://offices.pgcps.org/cip/.
Our Commitment

PGCPS is moving swiftly to deliver safe, state-of-the-art, and sustainable learning environments for our students, teachers, and communities.

Through a three-pronged approach, traditional Capital Improvement, Staged Renovations, and the nation’s first Public School P3 Design-Build-Maintain approach, otherwise known as the Blueprint Schools Program, we’re on track to deliver over 25 modernized school facilities in just 10 years.
Agenda

• Team Introductions
• Why Are We Swinging?
• Phase 1 Overview
• Phase 2 Overview
• Project Timeline
• Swing Plan
• Q&A
Team Introductions

Department of Capital Programs
• Dr. Charoscar Coleman, Associate Superintendent, Supporting Services
• Shawn Matlock, Director
• Will Smith, Project Management Supervisor
• Joseph Howell, Senior Project Manager
• Anoop Gupta, Project Manager

Department of Transportation
• David Hill, Operations Supervisor
• Carl Schuettler, Transportation Supervisor / James Madison

Department of Academics
• Dr. David Curry, Associate Superintendent for Middle Schools
• Dallas Lee, Instructional Director

Department of Food & Nutrition
• Clay Berry, Food and Nutrition Area 1 Supervisor

Department of Safety and Security Services
• Mary Outlaw, Operations Supervisor

James Madison Middle School
• Beverly Botchway, Principal
• Keary Schoen, Assistant Principal
Why Are We Swinging?

The main goal of the project is to improve air quality within the building. The scope of work needed to achieve this goal will be highly invasive and likely to cause significant disruption to students and staff. The project will include a complete replacement of the building’s HVAC system, replacement of all exterior doors and windows, and major electrical work, all of which can produce hazardous conditions. As such, we determined that the best and safest option would be to move the students and staff offsite.
Phase 1: Building Envelope Air Quality Improvements

- Replace all exterior existing windows with new, thermally improved modern windows.
- Replace & install new window shades throughout the building
- Replace all exterior storefront systems with new, thermally improved storefront systems.
- Install all new exterior hollow metal frames and doors including hardware
- Install new waterline piping with new meter for new fully sprinkled building
- Install rough-in work for new fire alarm system
Phase 1: Building Envelope Air Quality Improvements
Phase 2: Project Scope

Phase 2 of the Major Renovation of James Madison Middle School consists of the complete replacement of the building’s HVAC system, improvement to the building envelope, ceiling replacement, lighting and electrical upgrades, update to the fire alarm system, new fire suppression system, and interior architectural upgrades.
## Project Timeline

<table>
<thead>
<tr>
<th>Event</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer 2021</strong></td>
<td>Planning and Bidding Process</td>
</tr>
<tr>
<td><strong>Summer 2021</strong></td>
<td>Design Phase and Existing Conditions Assessment</td>
</tr>
<tr>
<td><strong>Spring 2022</strong></td>
<td>Design Approval and Permit Issuance by DPIE</td>
</tr>
<tr>
<td><strong>Summer 2022</strong></td>
<td>Phase 1 Construction Begins</td>
</tr>
<tr>
<td><strong>February 2023</strong></td>
<td>Swing Space Planning</td>
</tr>
<tr>
<td><strong>Spring 2023</strong></td>
<td>Phase 1 Substantial Completion</td>
</tr>
<tr>
<td><strong>June/July 2023</strong></td>
<td>Move Out of JMMS to Swing Location</td>
</tr>
<tr>
<td><strong>Summer 2023</strong></td>
<td>Phase 2 Construction Begins</td>
</tr>
<tr>
<td><strong>Summer 2024</strong></td>
<td>Phase 2 Substantial Completion</td>
</tr>
<tr>
<td><strong>Summer 2024</strong></td>
<td>Move Back to JMMS</td>
</tr>
</tbody>
</table>
Swing Plan: Location

James Madison Middle School will temporarily relocate to Forestville High School located at 7001 Beltz Drive Forestville, MD 20747.
Swing Plan: Location

Forestville High School located at 7001 Beltz Drive Forestville, MD 20747.
Swing Plan: Location

Forestville High School located at 7001 Beltz Drive Forestville, MD 20747.
Swing Plan: Timeline and Process

<table>
<thead>
<tr>
<th>Swing Space Planning</th>
<th>Move Into Forestville Building</th>
<th>Occupy Forestville Building</th>
<th>Move Back Into JMMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb. 2023 – June 2023</td>
<td>June/July 2023</td>
<td>June/July 2023 – Summer 2024</td>
<td>Summer 2024</td>
</tr>
</tbody>
</table>

Process

1. Detailed planning will take place with the Department of Capital Program and school leadership to prepare JMMS for swing.
2. Capital Programs will coordinate swing planning with the necessary internal departments such as Transportation, Pupil Accounting, Food & Nutrition and Academics.
3. JMMS staff will pack up the current school with guidance from Capital Programs.
4. The Drew Freeman Middle School program will be moved out of the Forestville building prior to the JMMS move.
5. JMMS leadership has walked the new space and is developing a move plan that includes a map of existing rooms to swing room (ex: teacher Y is currently in room 2; they will now be in room 12 at swing location).
6. JMMS leadership will distribute communications to the school community on swing relocation plan.
7. JMMS will be moved to Forestville High School by a Capital Programs contracted moving company.
Swing Plan: Transportation

Routine Transportation

- Forestville High School is 6 miles away from James Madison (approx. 15 minute drive).
- The move will not affect current bus schedule. Students who typically ride the bus to school will still have access to bus transportation.
- PGCPS Department of Transportation will determine the new bus routes and will communicate them 2-3 weeks prior to the start of school.
- Students who currently walk to and from school will be provided with transportation to and from the Forestville building. Instructions will be sent 2-3 weeks prior to the start of school.
- Parents who currently drop off and pick up their students will still be able to do so at the swing school.
Swing Plan: Academics

James Madison Middle School at Forestville High School

- The swing move will have minimal impact on the school program and academic offerings.
- The bell schedule and uniform policy will remain the same at Forestville.
Thank You! Questions & Answers

We value your input.

• Please type your questions/comments in the Q&A area of Zoom.

• Questions and answers from this town hall will be posted on the school project page at https://offices.pgcps.org/cip/.

• If you have additional questions, please email them to capital.programs@pgcps.org.