

MEETING MINUTES

PROJECT NAME:	Northern Adelphi Area HS	CLIENT NAME:	Prince George's County Public Schools	PROJ #:	2002
DATE:	03/24/2021	MEETING TYPE:	PPC Meeting	MEETING #:	2
ATTENDEES:	John Wooden, Deanna Newman, Kyle Cross, Scott Adams, Jason Fritz, Joseph Howell, Lillian Garcia, Adriana Rodriguez, David Murray, Deni Taveras, Joselyn Nolasco Guevara, Magalie Salas, Tom Dernoga, Pamela Boozer-Strother, Joshua Thomas, Alvi Escobar, Bianca Flores, Gloria Mikolajczyk, Elizabeth Chaisson, Carletta Marrow, Dr. Jean Paul Cadet				

DISCUSSION ITEMS (list by subject):

INTRODUCTION

1. Meeting materials have been posted on the PGCPS website from the kick-off meeting, including the educational specifications, powerpoint presentation and meeting minutes for the [New Northern Adelphi Area HS \(pgcps.org\)](http://pgcps.org)
2. Building is planned to be open for the school year of 2025-2026.

GENERAL

3. Deanna provided an overview of the Education Specifications. The school is designed for 2,650 students. ESOL will be part of the building. CTE programs are provided for 459 students. Programs consist of Construction Trades, Transportation technologies, Cosmetology/Barbering, Early Childhood, Health and Biosciences, Information Technology, Business, Arts/Media/Communication, Manufacturing, Engineering and Technology.
4. Ms. Taveras indicated that she is concerned about the focus on all of the trades and the school should focus more on Technology trades and STEM programs. She indicated that there was discussion on the Board of Education naming the Northern Adelphi Area HS after Dr. Charles Vela who was a strong proponent of technology.
5. Deanna indicated that 65 general classrooms are to be provided which are relatively large in size, approximately 850 s.f. to 900 s.f. This is due to the large number of students that may need to be accommodated in each classroom.
6. Ms. Taveras questioned the number of Biology labs, and why there were too few Chemistry labs and no Physics labs. It was pointed out that although these are not labeled, the 12 science rooms/labs, in addition to the Chemistry and Bio labs, are designed to be multi-functional to accommodate all levels of science including AP Physics. Deanna indicated that the Project Lead the Way labs are equipped very similarly to Physics and will be scheduled for Physics programs.
7. Ms. Chaisson indicated that there currently is a CTE hub in the south and this building would be the northern hub. If successful, a Central hub may be considered.
8. Ms. Salas indicated that schools in the northern area should consider incorporating technology and educating students regarding an education track including CTE/technology options.
9. Ms. Marrow and Dr. Cadet agreed to present information on the vision for CTE and other academic programs at New Northern at our April 21st PPC meeting.

FLOOR PLANS

10. Mr. Cross presented the first floor plan of the building showing the main entrance and the fact that the building is situated to take advantage of the slope of the site. The ground floor consists of the Automotive programs and the Construction Trades labs. There are passenger and freight elevators that access all five floors of the building. Gender-neutral bathrooms are centrally located and stack on all floors. The lower floor plan consists of general classrooms, Intecs, Project lead the way, Child development, art and the community health center. The first floor consists of regional special education, Cosmetology/Barbering, Culinary Arts, Physical Education, Music and Performing Arts. The second floor has many general classrooms, along with business/finance. Science labs and Health sciences are located on the third floor along with several general classrooms.
11. Ms. Marrow asked about the ability of creating grade level centers, particularly for 9th and possibly 10th graders. It would make sense to designate the second floor for 9th grade and possibly 10th graders.

SITE PLAN

12. Mr. Fritz presented the latest site plan showing the new access road across on the UMD property, which is under negotiation with the University. Parking has been reworked to provide student parking adjacent to the front entrance of the building. Parent drop-off will still enter from 25th Avenue, while all other traffic will access the site from the Metzertott access road.
13. Mr. Dernoga indicated that College Park residents would have concerns about woods removal and the impact to the community. There are currently some trails located on the State property that the community will wish to maintain. He also mentioned concerns of students turning onto Riggs Road from 25th Avenue. It was pointed out that student parking is now located off of the access drive rather than off 25th Avenue.
14. Ms. Chaisson indicated that traffic restraints should be provided to control students keeping them coming in from the Metzertott access road rather than through the neighborhood.
15. Ms. Taveras questioned the need for three courts in the high school, as the focus would not be on athletics. It was indicated that these spaces are needed for the wide variety of Physical education classes and for the multiple athletic practices that would occur simultaneously for basketball, wrestling, volleyball, etc.
16. Ms. Garcia mentioned the concerns of the playground on Adelphi Community Park and asked about the possibility of fencing that play area. There is not much in this area for the community and the playground is needed. There are concerns about security in this area.
17. Mr. Dernoga mentioned that changes to the park might be of concern to the neighborhood. Concerns will be raised about the potential loss of the park. There also may be concerns about the school's usage of the park property.
18. Ms. Chaisson noted that Parks and Recs would continue to own and maintain the park. DCP is proposing improvements to the park so it can be utilized by students for after school and weekend athletic practice and events. During school hours, physical education will take place inside the school. DCP is scheduled to meet with Parks & Recs and will discuss the proposed improvements to Adelphi Park and the concerns raised by the PPC.
19. Ms. Taveras has indicated that soccer fields are requested more often than softball fields and asked for consideration of additional soccer fields.

20. Ms. Chaisson indicated that the PPC committee would review the program at the next meeting. Per discussions about scheduling the next meeting, it was determined that due to spring break, more time would be needed to prepare. The next meeting will be held April 21, 2021 at 4:30 p.m.

ACTION ITEMS (Who's doing what and by when?):

Curriculum team will prepare to present at the next meeting the CTE programs being offered at the High School.

NEXT MEETING (Date, time, location, purpose):

April 21, 2021 4:30 p.m.

ITEMS DISTRIBUTED (What was distributed and to whom):

Floor plans, updated site plan

COPY (Who wasn't at this meeting, who needs this information?):

Shawn Matlock