2021 MGM Prince George’s County Local Development Council Program Scholarship

MGM in partnership with the Prince George’s County Government and the Excellence in Education Foundation for PGCPS, Inc. (EEF-PGCPS) recognizes the importance of Prince George’s County Public School (PGCPS) students who have been positively impacted by their education in PGCPS and who have demonstrated the importance of having a positive impact on others in their school and community. The coalition of organizations wishes to promote the importance of making a positive difference in the lives of others. Therefore, MGM in partnership with the Prince George’s County Government and the EEF-PGCPS has established the 2021 MGM Prince George’s County Local Development Council Program Scholarship for thirty (30) graduating seniors who best personify an ongoing commitment to “having a positive impact on others.” The MGM Prince George’s County Local Development Council Program will award $5,000 each to thirty (30) PGCPS graduating seniors who will continue their education at a post-secondary institution and attend one of the following high schools within the vicinity of the MGM complex: Crossland High School, Friendly High School, Oxon Hill High School and Potomac High School.

APPLICATION REQUIREMENTS

- Must be a PGCPS 2020-2021 graduating senior student at Crossland High School, Friendly High School, Oxon Hill High School or Potomac High School and must live within the neighborhood attendance area of the school.
- Student must have been in attendance without interruption from ninth to twelfth grade in PGCPS.
- Student must have demonstrated a positive impact both inside and outside the classroom.
- Student must have a minimum cumulative grade point average of 2.5 for all high school course work.
- Student must be well-rounded by demonstrating participation in at least two years of an extracurricular activity in high school or involvement in a service-learning activity with a community organization (going above and beyond the minimum of 24 required service-learning hours) and demonstrating a consistent, positive impact on others in other ways.
- Student must include a minimum of two letters of recommendation from educators who taught them during the ninth to twelfth grades; and a minimum of one letter of recommendation from sponsor of the extracurricular activity or community organization. (Note: Recommendation letters must be specific to the scholarship and current, not an admission to college recommendation letter.)
- Student must submit a completed application, an essay, and an “official” transcript of grades (transcript does not need to be sealed) and include the student’s most recent grades.
- Student must be accepted into a post-secondary institution (provide documentation).
ESSAY

Students must submit a well-developed, typed essay relaying their experiences and inspiration for having a positive impact on others in their school and community. The essay should be two to three pages in length and should follow the MLA style. Please see specific essay guidelines and scoring rubric on page 4.

EVALUATION

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists’ applications will be notified by May 17, 2021.

The application must include all of the following to be considered complete:

- Application form
- Official transcript
- Letters of recommendation specific for this scholarship award on official letterhead (minimum of 2)
- Essay
- Post-secondary institute acceptance letter

INSTRUCTIONS FOR SUBMISSION

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted in accordance with the timeline below by March 19, 2021. Incomplete applications and applications submitted after the deadline will not be considered.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ITEM</th>
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<tbody>
<tr>
<td>December 2020</td>
<td>Send information to the selected schools and Professional School Counselors; post on applicable school websites and Excellence in Education website.</td>
</tr>
<tr>
<td>March 19, 2021</td>
<td>By Mail: All components of the scholarship packet - including essay that meets established criteria are due to: Dr. Judith J. White, Chief Academic Officer, Sasscer Administration Building, 14201 School Lane, Room 201-C, Upper Marlboro, MD 20772</td>
</tr>
<tr>
<td></td>
<td>By Email: Scan all components of the scholarship packet - including essay that meets established criteria, in one email to <a href="mailto:mgm.scholarships@pgcps.org">mgm.scholarships@pgcps.org</a> and include your first and last name and name of scholarship applied for in the subject line.</td>
</tr>
<tr>
<td>March 22 – April 26, 2021</td>
<td>Review application packets – including essays – and determine selection of the top candidates.</td>
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<tr>
<td>By May 10, 2021</td>
<td>Chief Executive Officer or his designee may interview finalists and make final selections.</td>
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<tr>
<td>May 17, 2021</td>
<td>Finalists, parents, and school administrators notified.</td>
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<tr>
<td>June 2021</td>
<td>Finalists and parents invited to attend BOE Recognition Ceremony.</td>
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Please direct any questions to the Office of the Chief Academic Officer, at 301-952-6233 or mgm.scholarships@pgcps.org.

Attachments: Application Form and Essay Guidelines and Rubric

2020-2021 School Year - MGM Prince George’s County Local Development Council Program Scholarship
MGM Prince George’s County Local Development Council Program Scholarship

All applications, essays, and related documents are due to the Office of Chief Academic Officer by March 19, 2021

Please type or print legibly and use black or blue ink. Illegible applications will not be considered.

Name: ____________________________ (Last) ____________________________ (First) ____________________________ (MI)

**Address:** ____________________________ (Street) ____________________________ (City) ____________________________ (State) ____________________________ (Zip Code)

Email: ____________________________ Telephone: ____________________________ / ____________________________

(Home) ____________________________ (Cell)

Date of Birth: ____________________________ Male: __________ Female: __________

Parent/Guardian Name: ____________________________

Years Enrolled in Prince George’s County Public Schools: ____________________________

School Now Attending: ____________________________

Grade Level: ____________________________ Grade Point Average (GPA): ____________________________

Total number of service-learning hours (as of date of application): ____________________________

Post-High School Plans: ____________________________ ____________________________ ____________________________ ____________________________

** Address verified as in-boundary ____________________________________              __________

Signature of Designated Office Staff ____________________________ Date ____________________________

INTEGRITY OF APPLICATION STATEMENT

My signature below constitutes my affirmation that:

- All of the information in this application is true and correct to the best of my knowledge.
- The essay is my own original work (with the exception of those portions which are properly documented).
- The agency information and hours listed on the application form are accurate.
- If selected to be a recipient of the MGM Positive Impact Scholarship, I agree to participate in a PGCPS video/photo opportunity, which will be used to help publicize the availability and value of the scholarship opportunity.

Applicant’s Signature: ____________________________ Date: ____________________________
ESSAY GUIDELINES AND RUBRIC

In a well-developed essay, please address the following questions:

- In your tenure as a student in PGCPS, how have you made a positive impact on your school environment, peers, teachers and other staff?
- How have you had a positive impact on others in your community? What inspired you to get involved and make a positive difference?

Please also keep in mind the following criteria:

- The applicant’s name and address must appear on the top-right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.
- The essay should be submitted single-sided, not double-sided.

Each applicant’s essay will be scored using the rubric below.

<table>
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<th>4</th>
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<th>2</th>
<th>1</th>
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<tbody>
<tr>
<td>General Reflection</td>
<td>Applicant presents a thoughtful reflection on making a positive difference in school and out of school, recounting detailed current examples of positive impact. The essay meets the criteria set forth.</td>
<td>Applicant completes a reflection on making a positive difference in school and out of school, recounted past examples of positive impact. The essay meets the criteria set forth.</td>
<td>Applicant completes a reflection on making a positive difference in school and out of school, little detail is provided of examples of positive impact. The essay meets most of the criteria set forth.</td>
<td>Applicant attempts to complete reflection on making a positive difference in school and out of school, but no details of positive impact are included. The essay meets some of the criteria set forth.</td>
</tr>
<tr>
<td>Sense of Caring For and About Others</td>
<td>Applicant’s reflections show deep personal understanding of the importance of being positive and his/her ability to make a difference.</td>
<td>Applicant’s reflections show a growing understanding of the importance of being positive and his/her ability to make a difference.</td>
<td>Applicant’s reflections show a limited understanding of the importance of being positive and his/her ability to make a difference.</td>
<td>Applicant’s reflections show that s/he is largely unaffected by the importance of being positive and her/his ability to make a difference.</td>
</tr>
<tr>
<td>Development and Organization of Essay</td>
<td>Applicant’s essay has an engaging introduction that orients readers and provides a strong conclusion. It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</td>
<td>Applicant’s essay has an effective introduction and provides a conclusion that sums up the reflection. It has a logical flow, but needs more transitions.</td>
<td>Applicant’s essay has an introduction that needs more development and lacks a strong conclusion. It includes unnecessary information and may seem choppy.</td>
<td>Applicant’s essay lacks an effective introduction and ends abruptly. It also includes distracting information and has no clear sequence of events/thoughts.</td>
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<tr>
<td>Language Usage</td>
<td>Applicant’s essay maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</td>
<td>Applicant’s essay has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</td>
<td>Applicant’s essay lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</td>
<td>Applicant’s essay has a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</td>
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</tbody>
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