Alumni Scholarship

In the 2019-2020 school year, the Excellence in Education Foundation for PGCPS, Inc. (EEF-PGCPS) was unable to award scholarships. The EEF-PGCPS recognizes the challenge this caused to our students and families. We honor and acknowledge the excellent student performance maintained by Prince George’s County Public School (PGCPS) students and alumni. The EEF-PGCPS wishes to promote the qualities exemplified by the excellent performance of alumni students within the PGCPS school system and their first year of higher learning. Therefore, the EEF-PGCPS has established the Alumni Scholarship for six (6) 2020 graduating seniors who best personify “scholars” and applied to one of the six (6) scholarships offered by the Excellence in Education Foundation, Inc. in the 2019 - 2020 school year: (CEO, Leadership, Student Service-Learning, Trade, Technical and Culinary).

The Alumni Scholarship will award $3,500 to six (6) Alumni who graduated in 2020 and continued their education at a post-secondary institution.

APPLICATION REQUIREMENTS

- Must be a PGCPS graduate in 2020.
- Student must have applied to receive one of six (6) Excellence in Education Foundations in the 2019-2020 school year (CEO, Leadership, Student Service-Learning, Culinary, Trade or Technical).
- Student must be a full-time post-secondary student enrolled with 12 or more credit hours.
- Student must provide proof of enrollment. Proof may be emailed to eef.alumni@pgcps.org with subject line as follows: (Last Name, First Name, Scholarship applied for in SY 2019-2020).
- Student must provide a copy of first year post-secondary institution official transcript. Transcripts may be emailed to eef.alumni@pgcps.org with subject line as follows: (Last Name, First Name, Scholarship applied for in SY 2019-2020). Transcripts do not need to be sealed, if packet is mailed.

ESSAY

Write a 300-word essay on the following topic: “Coping with post-secondary education in the midst of the COVID-19 pandemic”. See additional guidelines and rubric on page 4.
**EVALUATION**

The evaluation process will consist of a review of all 2019-2020 submitted application materials along with current transcripts and essays by the Scholarship Review Committee. Finalists’ applications will be notified by **May 17, 2021**.

The application must include the following to be considered complete:

- Application form
- Post-Secondary Institution official transcript.
- Proof of Enrollment
- Essay

**INSTRUCTIONS FOR SUBMISSION**

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted as indicated in the timeline below by **March 19, 2021**. Incomplete applications and applications submitted after the deadline will not be considered.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ITEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2020</td>
<td>Send information to alumni who applied for scholarships in 2019-2020 school year; post on PGCPS website.</td>
</tr>
<tr>
<td>March 19, 2021</td>
<td>By Mail: All components of the scholarship packets - including essays that meet established criteria are due to: The Excellence in Education Foundation, Sasscer Administration Building, 14201 School Lane, Room 116, Upper Marlboro, MD 20772</td>
</tr>
<tr>
<td></td>
<td>By Email: Submit all components of the scholarship packets - including essays that meet established criteria – in one email to <a href="mailto:eef.alumni@pgcps.org">eef.alumni@pgcps.org</a>. Please include your first and last name as well as the scholarship applied for in 2019-2020 in the subject line.</td>
</tr>
<tr>
<td>March 22 – April 26, 2021</td>
<td>Review application packets – including essays – and determine selection of the top candidates.</td>
</tr>
<tr>
<td>By May 10, 2021</td>
<td>Chief Executive Officer (CEO) or CEO’s designee may interview finalists and make final selections.</td>
</tr>
<tr>
<td>By May 17, 2021</td>
<td>Finalists, parents, and school administrators notified.</td>
</tr>
<tr>
<td>June 2021</td>
<td>Finalists and parents invited to attend EEF Recognition Ceremony (TBD)</td>
</tr>
</tbody>
</table>

Please direct any questions to the Excellence of Education Foundation at [eef.alumni@pgcps.org](mailto:eef.alumni@pgcps.org).

Attachments: Application Form
Alumni Scholarship Application

All applications, essays, and related documents are due to the Excellence in Education Foundation by March 19, 2021.

Please type or print legibly and use black or blue ink. Illegible applications will not be considered.

Name: ________________________________ (Last) ______________ (First) ______________ (MI) ______________

Address: ________________________________ (Street) ______________ (City) ______________ (State) ______________ (Zip Code) ______________

Email: __________________________ Telephone: __________________________ / __________________________

(Home) ______________ (Cell) ______________

Date of Birth: __________________________ Male: ______________ Female: ______________

Parent/Guardian Name: __________________________

Years Enrolled in Prince George’s County Public Schools: __________________________

School Now Attending: __________________________

Grade Point Average (GPA): __________________________

Post-High School Major and activities: __________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

INTEGRITY OF APPLICATION STATEMENT

My signature below constitutes my affirmation that:

All of the information in this application is true and correct to the best of my knowledge.

The essay is my own original work (with the exception of those portions which are properly documented).

If selected to be a recipient of the Alumni Scholarship, I agree to participate in a PGCPS video/photo opportunity, which will be used to help publicize the availability and value of the scholarship opportunity.

Applicant’s Signature: __________________________ Date: __________________________
ESSAY GUIDELINES AND RUBRIC

Please also keep in mind the following criteria:

- The applicant’s name and address must appear on the top-right corner of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be submitted single-sided, not double sided.

Each applicant’s essay will be scored using the rubric below.

<table>
<thead>
<tr>
<th>General Reflection</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant presents a thoughtful reflection on coping with post-secondary education in the midst of the COVID-19 pandemic. They share several strategies that led to success. The essay meets the criteria set forth.</td>
<td>Applicant completes a reflection on coping with post-secondary education in the midst of the COVID-19 pandemic. They share some strategies that led to success. The essay meets the criteria set forth.</td>
<td>Applicant completes a reflection coping with post-secondary education in the midst of the COVID-19 pandemic. Some details are shared. The essay meets most of the criteria set forth.</td>
<td>Applicant attempts to complete reflection on coping with post-secondary education in the midst of the COVID-19 pandemic. No details of how they coped were shared. The essay meets some of the criteria set forth.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Development and Organization of Essay</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant’s essay has an engaging introduction that orients readers and provides a strong conclusion. It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</td>
<td>Applicant’s essay has an effective introduction and provides a conclusion that sums up the reflection. It has a logical flow, but needs more transitions.</td>
<td>Applicant’s essay has an introduction that needs more development and lacks a strong conclusion. It includes unnecessary information and may seem choppy.</td>
<td>Applicant’s essay lacks an effective introduction and ends abruptly. It also includes distracting information and has no clear sequence of events/thoughts.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language Usage</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant’s essay maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</td>
<td>Applicant’s essay maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</td>
<td>Applicant’s essay has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</td>
<td>Applicant’s essay lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</td>
<td></td>
</tr>
</tbody>
</table>