Leadership Scholarship

The Excellence in Education Foundation for PGCPS, Inc. (EEF-PGCPS) celebrates exemplary leadership and recognizes the importance of assisting outstanding young leaders to continue such activism. The EEF-PGCPS wishes to promote the qualities exemplified in excellent leadership among students within the county who demonstrate activism in the cause of freedom, democratic values, and constitutional principles. Therefore, the EEF-PGCPS has established the Leadership Scholarship for ten (10) graduating seniors who best personify “exemplary leadership.”

The Leadership Scholarship will award $3,500 each to ten (10) PGCPS graduating seniors who will continue their education at a post-secondary institution.

APPLICATION REQUIREMENTS

- Must be a current PGCPS student.
- Student must have been in attendance without interruption from ninth to twelfth grade in PGCPS.
- Student must have a minimum cumulative grade point average of 3.0 for all high school course work.
- Student must be well-rounded and have participated in at least two years of activities in his or her respective high school either in the classroom, school or community demonstrating leadership during his or her academic career, such as the Student Government Association, Honor Society, etc.
- Student must include a minimum of three letters of recommendation from previous teachers, administrators, or sponsors of leadership activities. (Note: Recommendation letters must be specific to the scholarship and current, not an admission to college recommendation letter.)
- Student must submit a completed application, an essay, and an “official” transcript of grades that include the student’s most recently received grades. Transcript does not need to be sealed.
- Student must be accepted into a post-secondary institution.

ESSAY (See additional guidelines and rubric on page 4.)

Student must write a narrative – minimum of 500 words – describing their background, educational and career objectives, and scope of participation in leadership activities, which promote the cause of freedom, democratic values, and constitutional principles.

- Include leadership and achievements in responsible non-profit or political organizations, clubs, community activities, expository activities such as newspaper columns, speeches, debates, etc.
- Examples of how the student has helped to make a discernible difference at his or her school(s) of attendance that has helped change the political environment, has persuaded others or gained a following, or has otherwise distinctively advanced the cause of freedom, democratic values, and constitutional principles should be stressed and will be of determining interest to the award committee.
- Student may include any supporting documentation or materials, such as news media articles, letters, pamphlets, videotapes, audiotapes or similar items, which provide evidence of their active involvement in leadership.

**EVALUATION**

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists’ applications will be notified by **May 17, 2021**.

The application must include all of the following to be considered complete:

- Application form
- Official transcript
- Post-secondary institute acceptance letter
- Letters of recommendation on official letterhead (minimum of three)
- Essay

**INSTRUCTIONS FOR SUBMISSION**

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted as indicated in the timeline below by **March 19, 2021**. Incomplete applications and applications submitted after the deadline will not be considered.

**TIMELINE**

<table>
<thead>
<tr>
<th>DATE</th>
<th>ITEM</th>
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<tr>
<td>December 2020</td>
<td>Send information to the schools and Professional School Counselors; post on PGCPS website.</td>
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<tr>
<td>March 19, 2021</td>
<td><strong>By Mail:</strong> All components of the scholarship packet - including essay that meets established criteria are due to: Dr. Judith J. White, Chief Academic Officer, Sasscer Administration Building, 14201 School Lane, Room 201-C, Upper Marlboro, MD 20772</td>
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<tr>
<td></td>
<td><strong>By Email:</strong> Scan all components of the scholarship packet - including essay that meets established criteria – in one email to <a href="mailto:excel.scholarships@pgcps.org">excel.scholarships@pgcps.org</a> and include your first and last name and name of scholarship applied for in the subject line.</td>
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<tr>
<td>March 22 – April 26, 2021</td>
<td>Review application packets – including essays – and determine selection of the top candidates.</td>
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<tr>
<td>By May 10, 2021</td>
<td>Chief Executive Officer (CEO) or CEO’s designee may interview finalists and make final selections.</td>
</tr>
<tr>
<td>By May 17, 2021</td>
<td>Finalists, parents, and school administrators notified.</td>
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<tr>
<td>June 2021</td>
<td>Finalists and parents invited to attend BOE Recognition Ceremony</td>
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Please direct any questions to the Office of the Chief Academic Officer, at 301-952-6233 or excel.scholarships@pgcps.org.

Attachments: Application Form and Essay Guidelines and Rubric
Leadership Scholarship Application

All applications, essays, and related documents are due to the Office of the Chief Academic Officer by March 19, 2021.

Please type or print legibly and use black or blue ink. Illegible applications will not be considered.

Name: ____________________________ (Last) ____________________________ (First) ____________________________ (MI)

Address: ____________________________ (Street) ____________________________ (City) ____________________________ (State) ____________________________ (Zip Code)

Email: ____________________________ Telephone: ____________________________ / ____________________________

(Home) (Cell)

Date of Birth: ____________________________ Male: ________ Female: ________

Parent/Guardian Name: ____________________________

Years Enrolled in Prince George’s County Public Schools: ____________________________

School Now Attending: ____________________________

Grade Level: ____________________________ Grade Point Average (GPA): ____________________________

Post-High School Plans: ____________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

INTEGRITY OF APPLICATION STATEMENT

My signature below constitutes my affirmation that:

- All of the information in this application is true and correct to the best of my knowledge.

- The essay is my own original work (with the exception of those portions which are properly documented).

- If selected to be a recipient of the Leadership Scholarship, I agree to participate in a PGCPS video/photo opportunity, which will be used to help publicize the availability and value of the scholarship opportunity.

Applicant’s Signature: ____________________________ Date: ____________________________
ESSAY GUIDELINES AND RUBRIC

Please also keep in mind the following criteria:

- The applicant’s name and address must appear on the top-right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.
- The essay must be submitted single-sided, not double-sided.

Each applicant’s narrative will be scored using the rubric below.

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<th>4</th>
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<th>2</th>
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<tbody>
<tr>
<td><strong>General Reflection</strong></td>
<td>Applicant presents a thoughtful reflection on leadership, recounting detailed examples of leadership roles.</td>
<td>Applicant completes a reflection on leadership and recounts some details in examples of leadership roles.</td>
<td>Applicant completes a reflection on leadership, little detail provided about leadership roles.</td>
<td>Applicant makes an attempt to complete reflection on leadership, but no details about leadership roles are included.</td>
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<tr>
<td></td>
<td>The narrative meets the criteria set forth.</td>
<td>The narrative meets the criteria set forth.</td>
<td>The narrative meets most of the criteria set forth.</td>
<td>The narrative meets some of the criteria set forth.</td>
</tr>
<tr>
<td><strong>Sense of the Role of Leadership</strong></td>
<td>Applicant’s reflections show deep personal understanding of the importance of leadership and his/her ability to make a difference.</td>
<td>Applicant’s reflections show a growing understanding of the importance of leadership and his/her ability to make a difference.</td>
<td>Applicant’s reflections show a limited understanding of the importance of leadership or his/her ability to make a difference.</td>
<td>Applicant’s reflections show that she/he is largely unaffected by leadership and her/his ability to make a difference.</td>
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<tr>
<td><strong>Development and Organization of Essay</strong></td>
<td>Applicant’s narrative has an engaging introduction that orients readers and provides a strong conclusion. It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</td>
<td>Applicant’s narrative has an effective introduction and provides a conclusion that sums up the reflection. It has a logical flow, but needs more transitions.</td>
<td>Applicant’s narrative has an introduction that needs more development and lacks a strong conclusion. It includes unnecessary information and may seem choppy.</td>
<td>Applicant’s narrative lacks an effective introduction and ends abruptly. It also includes distracting information and has no clear sequence of events/thoughts.</td>
</tr>
<tr>
<td><strong>Language Usage</strong></td>
<td>Applicant’s narrative maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</td>
<td>Applicant’s narrative maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</td>
<td>Applicant’s narrative has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</td>
<td>Applicant’s narrative lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</td>
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