Trade Scholarship

The Excellence in Education Foundation for PGCPS, Inc. (EEF-PGCPS) celebrates excellence in career and technical education (CTE) and recognizes the importance of assisting outstanding students to continue to positively impact the economy. The EEF-PGCPS wishes to promote the qualities exemplified in outstanding career and technical education among students within the county who demonstrate a positive impact on the economy in the cause of developing and growing the local, state, national, and global economies. Therefore, the EEF-PGCPS has established the Trade Scholarship for two (2) graduating seniors who best personify “excellence in their Career and Technical Education (CTE) program.”

The Trade Scholarship will award $3,500 each to two (2) PGCPS graduating seniors who will continue their education at a post-secondary institution.

APPLICATION REQUIREMENTS

- Must be a current PGCPS student.
- Student must have been in attendance without interruption from ninth to twelfth grade in PGCPS.
- Student must have a minimum cumulative grade point average of 2.5 for all high school course work.
- Student must be well-rounded and have been enrolled in one of the following PGCPS Career and Technical Education completer programs: Automotive Technician, Auto Body Repair, Barbering, Carpentry, Child Growth and Development, Cosmetology, Electrical, Firefighter/EMT, HVAC, Masonry, Nursing, and Plumbing.
- Student must include a minimum of two letters of recommendations from previous teachers, administrators, or sponsors of career and technical education program activities. One letter of recommendation must come from a CTE teacher. (Note: Recommendation letters must be specific to the scholarship and current, not an admission to college recommendation letter.)
- Student must submit a narrative, current transcript and a completed application. Transcript does not need to be sealed.

ESSAY

Students must submit a well-developed, typed essay on the topic below. The essay should be 1-2 pages in length and follow MLA style. Please see specific essay guidelines and rubric on page 4.

How has your CTE program impacted your career goals and objectives?
- Include how your work-based learning experiences (within the classroom laboratory and/or internship) has prepared you for this trade.
- Describe how your program of study experiences changed or influenced your future career aspirations.
- Explain how your program of study changed or impacted your life.
EVALUATION

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists’ applications will be notified by May 17, 2021.

The application must include all of the following to be considered complete:

- Application form
- Current Transcript
- Letters of recommendation on official letterhead – (minimum of two)
- Essay

INSTRUCTIONS FOR SUBMISSION

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted as indicated in the timeline below by March 19, 2021. Incomplete applications and applications submitted after the deadline will not be considered.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ITEM</th>
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<tbody>
<tr>
<td>December 2020</td>
<td>Send information to the schools and Professional School Counselors; post on PGCPS and Excellence Foundation websites</td>
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<tr>
<td>March 19, 2021</td>
<td>By Mail: All components of the scholarship packet - including essay that meets established criteria are due to: Rhonda Taylor, Instructional Supervisor, Career and Technical Education, Green Valley Instructional Center, 2115 Chadwick Street, Temple Hills, MD 20748.</td>
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<tr>
<td></td>
<td>By Email: Scan all components of the scholarship packet - including essay that meets established criteria – in one email to <a href="mailto:excel.scholarships@pgcps.org">excel.scholarships@pgcps.org</a> and include your first and last name and name of scholarship applied for in the subject line</td>
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<tr>
<td>March 22 – April 26, 2021</td>
<td>Review application packets – including essays – and determine selection of the top candidates</td>
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<tr>
<td>By May 10, 2021</td>
<td>Chief Executive Officer (CEO) or CEO’s designee may interview finalists and make final selections</td>
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<tr>
<td>By May 17, 2021</td>
<td>Finalists, parents and school administrators notified</td>
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<tr>
<td>June 2021</td>
<td>Finalists and parents invited to attend BOE Recognition Ceremony</td>
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Please direct all questions to Rhonda Taylor, Instructional Supervisor, Career and Technical Education Programs, at 301-669-6012 or rtaylor@pgcps.org.

Attachments: Application Form  
Narrative Rubric
Trades Scholarship Application

All applications, essays, and related documents are due to Department of Career and Technical Education by March 19, 2021

Please type or print legibly and use black or blue ink. Illegible applications will not be considered.

Name: ____________________________________________________________
(Last) (First) (MI)

Address ____________________________________________________________
(Street) (City) (State) (Zip Code)

Email: ___________________________ Phone: ____________________________
(Home) (Cell)

Date of Birth: ___________________ Male: _______ Female: _______

Parent/Guardian Name: ____________________________________________

Years Enrolled in Prince George’s County Public Schools: ____________________________

School Now Attending: ______________________________________________

Grade Level: ___________________________ Grade Point Average (GPA) ________________

Post-High School Plans: _____________________________________________
____________________________________________________________________
____________________________________________________________________

INTEGRITY OF APPLICATION STATEMENT

My signature below constitutes my affirmation that:

- All of the information in this application is true and correct to the best of my knowledge.

- The essay is my own original work (with the exception of those portions, which are properly documented.)

- If selected to be a recipient of the Trade Scholarship, I agree to participate in a PGCPS video/photo opportunity, which will be used to help publicize the availability and value of the scholarship opportunity.

Applicant’s Signature: ___________________________ Date: ________________
ESSAY GUIDELINES AND RUBRIC

Please also keep in mind the following criteria:

- The applicant’s name and address must appear on the top right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.
- The essay must be submitted single-sided, not double-sided.

Each applicant’s narrative will be scored using the rubric below.

<table>
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<th>4</th>
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<th>2</th>
<th>1</th>
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<tbody>
<tr>
<td><strong>General Reflection</strong></td>
<td>Applicant presents a thoughtful reflection on career readiness, recounting detailed examples of career readiness. The narrative meets the criteria set forth.</td>
<td>Applicant completes a reflection on career readiness, recounting some examples of career readiness. The narrative meets the criteria set forth.</td>
<td>Applicant completes a reflection on career readiness. Little detail provided on the experience(s). The narrative meets most of the criteria set forth.</td>
<td>Applicant made an attempt to complete reflection on career readiness, but no details about the experience(s) are included. The narrative meets some of the criteria set forth.</td>
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<tr>
<td><strong>Sense of Career Readiness</strong></td>
<td>Applicant’s reflections show deep personal understanding of the importance of career readiness and the difference the program has had on his/her life.</td>
<td>Applicant’s reflections show a growing understanding of the importance of career readiness and the difference the program has had on his/her life.</td>
<td>Applicant’s reflections show a limited understanding of the importance of career readiness and the difference the program has had on his/her life.</td>
<td>Applicant’s reflections show that he/she is largely unaffected by career readiness and the difference the program has had on his/her life.</td>
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<tr>
<td><strong>Development and Organization of Essay</strong></td>
<td>Applicant’s narrative has an engaging introduction that orients readers and provides a strong conclusion. It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</td>
<td>Applicant’s narrative has an effective introduction and provides a conclusion that sums up the reflection. It has a logical flow, but needs more transitions.</td>
<td>Applicant’s narrative has an introduction that needs more development and lacks a strong conclusion. It includes unnecessary information and may seem choppy.</td>
<td>Applicant’s narrative lacks an effective introduction and ends abruptly. It also includes distracting information and has no clear sequence of events/thoughts.</td>
</tr>
<tr>
<td><strong>Language Usage</strong></td>
<td>Applicant’s narrative maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</td>
<td>Applicant’s narrative maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</td>
<td>Applicant’s narrative has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</td>
<td>Applicant’s narrative lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</td>
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