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2022 MGM Prince George's County Local Development Council Program Scholarship

MGM in partnership with the Prince George's County Government and the Excellence in Education Foundation for PGCPs, Inc. (EEF-PGCPs) recognizes the importance of Prince George's County Public School (PGCPs) students who have been positively impacted by their education in PGCPs and who have demonstrated the importance of having a positive impact on others in their school and community. The coalition of organizations wishes to promote the importance of making a positive difference in the lives of others. Therefore, MGM in partnership with the Prince George's County Government and the EEF-PGCPs has established the **MGM Prince George's County Local Development Council Program Scholarship** for forty (40) graduating seniors who best personify an ongoing commitment to "having a positive impact on others." The **MGM Prince George's County Local Development Council Program** will award **\$5,000** each to forty (40) PGCPs graduating seniors who will continue their education at a post-secondary institution and attend one of the following high schools within the vicinity of the MGM complex: Crossland High School, Friendly High School, Oxon Hill High School and Potomac High School.

APPLICATION REQUIREMENTS

- Must be a PGCPs 2020-2021 graduating senior student at Crossland High School, Friendly High School, Oxon Hill High School or Potomac High School **and** must live within the neighborhood attendance area of the school.
- Student must have been in attendance without interruption from ninth to twelfth grade in PGCPs.
- Student must have demonstrated a positive impact both inside and outside the classroom.
- Student must have a minimum cumulative grade point average of 2.5 for all high school course work.
- Student must be well-rounded by demonstrating participation in at least two years of an extracurricular activity in high school or involvement in a service-learning activity with a community organization (going above and beyond the minimum of 24 required service-learning hours) and demonstrating a consistent, positive impact on others in other ways.
- Student must include a minimum of two letters of recommendation from educators who taught them during the ninth to twelfth grades; **and** a minimum of one letter of recommendation from sponsor of the extracurricular activity or community organization. (**Note: Recommendation letters must be on official letterhead, specific to the scholarship and current, not an admission to college recommendation letter.**)
- Student must submit official transcript showing student's current grades and service-learning hours.
- Student must be accepted into a post-secondary institution.
- Student must submit a completed Google Application form (see link on page 2) and attach all listed items on page 2.

ESSAY - (Please see specific essay guidelines and scoring rubric on page 3.)

Students must submit a well-developed, typed essay relating their experiences and inspiration for having a positive impact on others in their school and community. The essay should be two to three pages in length and should follow the MLA style.

EVALUATION

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists' applications will be notified by **May 20, 2022**.

The application must include all of the following to be considered complete:

- Completed Google Application form: <https://bit.ly/MGM2022>
- Official transcript
- Post-secondary institute acceptance letter
- Essay
- Letters of recommendation **on official letterhead** (minimum of three; see criteria on page one)

INSTRUCTIONS FOR SUBMISSION

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted in accordance with the timeline below by **March 18, 2022**. **Incomplete applications and applications submitted after the deadline will not be considered.**

TIMELINE

DATE	ITEM
December 2021	Scholarship Committee will send information to the selected schools and professional school counselors; information posted on applicable school websites and Excellence in Education Foundation website.
By March 18, 2022	Electronic Scholarship Submission: Deadline is March 18, 2022. Complete Google Application form: https://bit.ly/MGM2022 Attach all components of the scholarship packet - <u>including essay that meets established criteria</u> – in the Google application form – label all components with last name, first name, and name of scholarship for which you applied. Questions: send emails to mgm.scholarships@pgcps.org and include your first and last name and name of scholarship applied for in the subject line.
March 21 – April 25, 2022	Scholarship Committee will review application packets – <u>including essays</u> – and determine selection of the top candidates.
By May 9, 2022	Chief Executive Officer (CEO) or CEO's designee may interview finalists and make final selections.
By May 20, 2022	Finalists, parents, and school administrators notified.
June 2022	Finalists and parents invited to attend BOE Recognition Ceremony.

Please direct any questions to the Office of the Chief Academic Officer, at 301-952-6233 or mgm.scholarships@pgcps.org.

Attachment: Essay Guidelines and Rubric

ESSAY GUIDELINES AND RUBRIC

In a well-developed essay, please address the following questions:

- In your tenure as a student in PGPCS, how have you made a positive impact on your school environment, peers, teachers and other staff?
- How have you had a positive impact on others in your community? What inspired you to get involve and make a positive difference?

Please also keep in mind the following criteria:

- The applicant's name and address must appear on the top-right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.
- The essay should be submitted single-sided, not double-sided.

Each applicant's essay will be scored using the rubric below.

	4	3	2	1
General Reflection	Applicant presents a thoughtful reflection on making a positive difference in school and out of school, recounting detailed current examples of positive impact. The essay meets the criteria set forth.	Applicant completes a reflection on making a positive difference in school and out of school, recounted past examples of positive impact. The essay meets the criteria set forth.	Applicant completes a reflection on making a positive difference in school and out of school, little detail is provided of examples of positive impact. The essay meets most of the criteria set forth.	Applicant attempts to complete reflection on making a positive difference in school and out of school, but no details of positive impact are included. The essay meets some or few of the criteria set forth.
Sense of Caring For and About Others	Applicant's reflections show deep personal understanding of the importance of being positive and his/her ability to make a difference.	Applicant's reflections show a growing understanding of the importance of being positive and his/her ability to make a difference.	Applicant's reflections show a limited understanding of the importance of being positive and his/her ability to make a difference.	Applicant's reflections show that s/he is largely unaffected by the importance of being positive and her/his ability to make a difference.
Development and Organization of Essay	Applicant's essay has an engaging introduction that orients readers and provides a strong conclusion. It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.	Applicant's essay has an effective introduction and provides a conclusion that sums up the reflection. It has a logical flow, but needs more transitions.	Applicant's essay has an introduction that needs more development and lacks a strong conclusion. It includes unnecessary information and may seem choppy.	Applicant's essay lacks an effective introduction and ends abruptly. It also includes distracting information and has no clear sequence of events/thoughts.
Language Usage	Applicant's essay maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.	Applicant's essay maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.	Applicant's essay has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.	Applicant's essay lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.