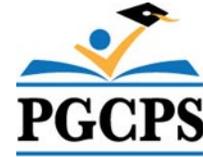




2021-2022 School Year



14201 School Lane • Room 116 • Upper Marlboro, MD 20772 • www.pgcps.org/foundation

Leadership Scholarship

The Excellence in Education Foundation for PGcps, Inc. (EEF-PGCPS) celebrates exemplary leadership and recognizes the importance of assisting outstanding young leaders to continue such activism. The EEF-PGCPS wishes to promote the qualities exemplified in excellent leadership among students within the county who demonstrate activism in the cause of freedom, democratic values, and constitutional principles. Therefore, the EEF-PGCPS has established the Leadership Scholarship for twelve (12) graduating seniors who best personify “exemplary leadership.”

The **Leadership Scholarship** will award **\$3,500** each to twelve (12) PGcps graduating seniors who will continue their education at a post-secondary institution.

APPLICATION REQUIREMENTS

- Must be a current PGcps student.
- Student must have been in attendance without interruption from ninth to twelfth grade in PGcps.
- Student must have a minimum cumulative grade point average of 3.0 for all high school course work.
- Student must be well rounded and have participated in at least two years of activities in his or her respective high school either in the classroom, school or community demonstrating leadership during his or her academic career, such as the Student Government Association, Honor Society, etc.
- Student must include a minimum of three letters of recommendation from previous teachers, administrators, or sponsors of leadership activities. (**Note: Recommendation letters must be on official letterhead, specific to the scholarship and current, not an admission to college recommendation letter.**)
- Official transcript must be provided showing student’s most current grades and service-learning hours.
- Student must be accepted into a post-secondary institution.
- Student must complete a Google Application form (see link on page 2) and attach all listed items on page 2.

ESSAY - (See additional guidelines and rubric on page 3.)

Student must write an essay – minimum of 500 words – describing their background, educational and career objectives, and scope of participation in leadership activities, which promote the cause of freedom, democratic values, and constitutional principles.

- Include leadership and achievements in responsible non-profit or political organizations, clubs, community activities, expository activities such as newspaper columns, speeches, debates, etc.
- Examples of how the student has helped to make a discernible difference at his or her school(s) of attendance that has helped change the political environment, has persuaded others or gained a following, or has otherwise distinctively advanced the cause of freedom, democratic values, and constitutional principles should be stressed and will be of determining interest to the award committee.
- Student may include any supporting documentation or materials, such as news media articles, letters, pamphlets, videotapes, audiotapes or similar items, which provide evidence of their active involvement in leadership.

EVALUATION

The evaluation process will consist of a review of all submitted application materials by the Scholarship Review Committee. Finalists' applications will be notified by **May 20, 2022**.

The application must include all of the following to be considered complete:

- Completed Google Application form: <https://bit.ly/LEAD2022>
- Official transcript
- Post-secondary institute acceptance letter
- Essay
- Letters of recommendation **on official letterhead** (minimum of three; see criteria on page one)
- Optional: Documentation or materials that provide evidence of your active involvement in leadership

INSTRUCTIONS FOR SUBMISSION

All materials submitted with the application become the property of the EEF-PGCPS and will not be returned to applicants.

The completed application and related documents must be submitted as indicated in the timeline below by **March 18, 2022**. **Incomplete applications and applications submitted after the deadline will not be considered.**

TIMELINE

DATE	ITEM
December 2021	Scholarship Committee will send information to the schools and professional school counselors; information posted on PGCPS and Excellence in Education Foundation websites.
By March 18, 2022	Electronic Scholarship Submission: Deadline is March 18, 2022. Complete Google Application form: https://bit.ly/LEAD2022 Attach all components of the scholarship packet - <u>including essay that meets established criteria</u> – in the Google application form – label all components with last name, first name, and name of scholarship for which you applied. Questions: send emails to excel.scholarships@pgcps.org and include your last name, first name, and name of scholarship applied for in the subject line.
March 21 – April 25, 2022	Scholarship Committee will review application packets – <u>including essays</u> – and determine selection of the top candidates.
By May 9, 2022	Chief Executive Officer (CEO) or CEO's designee may interview finalists and make final selections.
By May 20, 2022	Finalists, parents, and school administrators notified.
June 2022	Finalists and parents invited to attend BOE Recognition Ceremony.

Please direct any questions to the Office of the Chief Academic Officer, at 301-952-6233 or excel.scholarships@pgcps.org.

Attachment: Essay Guidelines and Rubric

ESSAY GUIDELINES AND RUBRIC

Please also keep in mind the following criteria:

- The applicant’s name and address must appear on the top-right corner of each page of the essay.
- The essay must be typed (double-spaced) in either Times New Roman or Arial (font size 12).
- The essay must be two to three pages in length and must be written using MLA style.
- The essay must be submitted single-sided, not double-sided.

Each applicant’s essay will be scored using the rubric below.

	4	3	2	1
General Reflection	<p>Applicant presents a thoughtful reflection on leadership, recounting detailed examples of leadership roles.</p> <p>The essay meets the criteria set forth.</p>	<p>Applicant completes a reflection on leadership and recounts some details in examples of leadership roles.</p> <p>The essay meets the criteria set forth.</p>	<p>Applicant completes a reflection on leadership, little detail provided about leadership roles.</p> <p>The essay meets most of the criteria set forth.</p>	<p>Applicant makes an attempt to complete reflection on leadership, but no details about leadership roles are included.</p> <p>The essay meets some or few of the criteria set forth.</p>
Sense of the Role of Leadership	<p>Applicant’s reflections show deep personal understanding of the importance of leadership and his/her ability to make a difference.</p>	<p>Applicant’s reflections show a growing understanding of the importance of leadership and his/her ability to make a difference.</p>	<p>Applicant’s reflections show a limited understanding of the importance of leadership or his/her ability to make a difference.</p>	<p>Applicant’s reflections show that she/he is largely unaffected by leadership and her/his ability to make a difference.</p>
Development and Organization of Essay	<p>Applicant’s essay has an engaging introduction that orients readers and provides a strong conclusion.</p> <p>It also establishes a natural/logical sequence of reflection, using effective transitions to convey this.</p>	<p>Applicant’s essay has an effective introduction and provides a conclusion that sums up the reflection.</p> <p>It has a logical flow, but needs more transitions.</p>	<p>Applicant’s essay has an introduction that needs more development and lacks a strong conclusion.</p> <p>It includes unnecessary information and may seem choppy.</p>	<p>Applicant’s essay lacks an effective introduction and ends abruptly.</p> <p>It also includes distracting information and has no clear sequence of events/thoughts.</p>
Language Usage	<p>Applicant’s essay maintains a clear point of view, uses relevant descriptive details, and shows a command of English Language conventions.</p>	<p>Applicant’s essay maintains a point of view and includes relevant descriptive details. There may be a few errors in conventions.</p>	<p>Applicant’s essay has some lapses in point of view, lacks effective descriptive details, and has some distracting errors in conventions.</p>	<p>Applicant’s essay lacks a clear point of view, mostly lacks or offers no effective details, and has major errors in conventions.</p>