

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
Potomac High School Performance Plan		School Code	School Designation
School Name	Potomac High School	1220	TSI
School Address	5211 Boydell Lane, Oxon Hill, MD, 20745		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	9-12		
Principal's Name	Nathaniel R. Laney, Jr.		
Principal's Email Address	nathaniel.laney@pgcps.org		
School Phone Number	301-702-3900		
Principal Supervisor's Name	Edward Ryans		
Principal Supervisor's Email	eryans@pgcps.org		
School Vision & Mission			
Vision	The vision of Potomac High School for the 21st century is to provide the opportunity for scholars, faculty, staff, parents, and community to develop; through communication and interaction, a sense of ownership, spirit, and pride in the school. A culture and climate of which will be built on the foundation of mutual respect and academic achievement.		
Mission	The mission of Potomac High School is to enable scholars to achieve academic, social, and career success by providing a supportive learning community that identifies, encourages, and develops each scholar's interests and abilities.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	Increase by 3 percentage points, the number of 9th grade students who meet or exceed proficiency on the MCAP Algebra 1 exam.	Reciprocal Teaching - Potomac Math Teachers will assume a student role with assessments in order to identify assumptions and student misconceptions surrounding student learning to better inform instructional practice.	Carnegie Learning High School Math Solution - MATHia
2	Increase the number of 10th grade students who meet proficiency by 3% on the MCAP English 10 exam.	Collaborative planning with a focus on building teacher capacity <ul style="list-style-type: none"> ● Student writing analysis aligned to the use of rubrics ● Effective writing instruction (Student Feedback) ● Data analysis of end of quarter assessments 	Collaborative Planning/Teacher Planning
3	Increase the number of students who are not chronically absent by 3 percent.	Utilizing the attendance policy and procedures to support student attendance	Positive Behavioral Interventions and Supports (PBIS)

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