

**Dodge Park Elementary School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile				
<u>Dodge Park Elementary School Performance Plan</u>		School Code	School Designation	
School Name	Dodge Park Elementary	1310	Community School	Title I
School Address	3401 Hubbard Road, Landover MD, 20785			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	PK-6			
Principal's Name	Josette H. Moise			
Principal's Email Address	jmoise@pgcps.org			
School Phone Number	301-883-4220			
Principal Supervisor's Name	Ebony Shields			
Principal Supervisor's Email	ebony.shields@pgcps.org			
School Vision & Mission				
Vision	We are building a nurturing and productive learning community, where students, staff parents and community partners aspire to be or support mindful citizens, committed life long learners, and thriving scholars.			
Mission	Dodge Park Elementary School fosters a culture of high academic excellence for every student, in a safe, welcoming, respectful, collaborative, data/technology driven, green/healthy, and character building environment to prepare skilled readers, writers, critical thinkers, and problem solvers , who are college, career and service ready.			

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2021 MCAP RELA assessment.</p> <p>Baseline 2019: 26.1% Target 2021: 31.1%</p>	Teachers will provide rigorous tasks and model the completion of the task.	Not Applicable
2	<p>During the 2020-2021 SY, the percent of students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2021 MCAP Mathematics assessment.</p> <p>Baseline 2019: 14% Target 2021: 19%</p>	Teachers will strategically plan questions and activities that allow students to apply their understanding.	
3	<p>During the 2020-2021 SY, the percent of English Learner (ELL) and Sped students scoring proficient or higher will increase by <u>5</u> percentage points as measured by the 2021 MCAP Math assessment.</p> <p>ELL Baseline 2020: 6.3% Sped Baseline: 0% ELL Target 2021: 11.3% Sped Target: 5%</p>	Teachers will use a variety of resources and math strategies utilizing multiple representations in order to improve students' conceptual understanding and procedural fluency in solving real-world problems.	

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