

**School Performance Plan Addendum At-a-Glance
Executive Summary
SY20-21**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

An addendum to the School Performance Plan was developed in School Year (SY) 2020-2021 as the continuation of the detailed work and planning completed in the previous SY 2019-2020. The SPP Addendum focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile			
<u>Bowie High School Performance Plan</u>		School Code	School Designation
School Name	Bowie High School	1423	TSI
School Address	15200 Annapolis Road Bowie, Maryland 20715		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	9-12		
Principal's Name	Joseph Kautzer		
Principal's Email Address	joseph.kautzer@pgcps.org		
School Phone Number	301 - 805 - 2600		
Principal Supervisor's Name	Charoscar Coleman		
Principal Supervisor's Email	charosc.coleman@pgcps.org		
School Vision & Mission			
Vision	Bowie High School realization of its mission will be achieved through: <ul style="list-style-type: none"> ● High expectations and standards of academic excellence ● A safe and orderly environment that is conducive to learning ● All students graduating with the skills and experiences necessary to succeed in college and the 21st-century workforce ● Development of character and a positive connection to the community. 		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement (TSI) Schools

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Mission

Bowie High School will provide an instructional rigorous academic program that gives students the ability to work independently and collaboratively, think critically, communicate effectively, and develop an understanding and awareness of the global perspective.

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts. S - specific; M - measurable; A - achievable; R - realistic; T - timebound.)		Strategy (A technique/area of focus that school teams will use to address the SMART Goal.)	TSI Intervention
1	<p>During the 2020-2021 SY, the percent of first-time test takers scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP Algebra 1 assessment.</p> <p>2019 Baseline: 9% 2021 Target: 12%</p>	Teachers will focus on student feedback strategies with modeling applications.	
2	<p>During the 2020-2021 SY, the percent of students in the selected group [Bulldog Bunch] scoring proficient or higher will increase by 3 percentage points as measured by the 2021 MCAP ELA 10 assessment.</p> <p>Baseline 2019: 49.2% Target 2021: 52.2%</p>	Teachers will focus on scaffolding/differentiating instruction around writing a thesis.	
3	<p>During the 2020-2021 SY, the percent of English learner (EL) students' on-track to attaining English language proficiency will increase by 3 percentage points as measured by the 2021 ACCESS assessment.</p> <p>Baseline 2020: 52% Target 2021: 55%</p>	ESOL Teachers & Paraprofessionals will provide intentional language differentiation & scaffolding when developing explicit instruction and student application through lesson planning. This will include providing opportunities for student discourse in all classes.	

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