

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
Annapolis Road Academy High School Performance Plan		School Code	School Designation
School Name	Annapolis Road Academy HS		
School Address	2112 Church Road Bowie, MD 20716		
Local School System (LSS)			
Grades Served	9 and 10		
Principal's Name	Agnes Brown-Jones		
Principal's Email Address	A.BrownJones@pgcps.org		
School Phone Number	301-209-3580		
Principal Supervisor's Name	Dr. Charoscar Coleman		
Principal Supervisor's Email			
School Vision & Mission			
Vision	<p style="color: purple;">Our vision is to forge strong, positive relationships with students so they can achieve independence, build confidence, and gain academic knowledge.</p>		

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	<p>We, the Annapolis Road Academy Staff, believe that all students can achieve academic excellence through mastery of a rigorous curriculum building on a strong foundation of basic skills, creative thinking and problem solving. This can be accomplished through a shared school and parent partnership that emphasizes high expectations, a positive self-image, respect, responsibility and a commitment to Teaching and Learning.</p>
Mission	<p style="color: purple;">Our mission is to provide a learning environment that is safe, welcoming, encouraging and supportive for students, staff, parents and community. We will maintain high expectations for all students, encouraging them to realize their self-worth, expand life skills, and develop self-advocacy and self-regulation skills. We will assure that students are accountable for their learning. We aim to meet the unique, individualized, educational, social, and emotional needs of our diverse community of students.</p> <p>Our mission is to provide a learning environment that is safe, caring, clean and courteous for students, staff, parents and community. We will maintain high expectations for all students, and stress that they must be ready, respectful, and responsible. We will assure that students are accountable for their learning, through frequent monitoring, full implementation of the Common Core, giving immediate feedback. Effective home-school communication will support this mission.</p>

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements What are the 3 prioritized challenge statements?	SMART Goal	Focus Areas What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1 Students are not coming to school regularly	During the 2019-20 SY, ARA will show an increase in the number of students who are not chronically absent by 3 percentage points by the end of the first semester.	The attendance committee will use the Monthly Attendance Report(Apex) generated by the PPW to identify students who need intervention. The attendance committee will look at Root Causes for absences to better support students.
2 Students are not promoting from 9th to 10th grade	During the 2019-20 SY, the number of students who are promoted from 9th to 10th grade will increase by 10 percentage points at the end of the first semester.	Quarterly Progress reports and grades will be reviewed by the instructional specialist in quarterly data meetings with teachers to identify areas teachers need to provide additional support for students.
3 Students are not performing well on state assessments	During the 2019-20 SY students will increase their MAP-Growth score by 2 points from the first (Fall) to the second (Winter) administration.	UNIFY, MCAP and HSA Score Reports will be reviewed to determine areas where teachers can provide instructional support to help students improve their performance on the winter administration of MAP test.

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