

Benjamin Tasker Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Benjamin Tasker Middle School Performance Plan</u>		School Code	School Designation
School Name	Benjamin Tasker Middle School	0714	
School Address	4601 Collington Road, Bowie, MD		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6-8		
Principal's Name	Dr. Kendra Hill		
Principal's Email Address	kendra.hill@pgcps.org		
School Phone Number	301-805-2660		
Principal Supervisor's Name	Dr. Janice Briscoe		
Principal Supervisor's Email	jbriscoe@pgcps.org		
School Vision & Mission			
Vision	BTMS is an exceptional school community that provides a supportive, engaging, and collaborative environment that challenges students to achieve mastery as independent creative thinkers and learners within a global society.		
Mission	Benjamin Tasker's mission is to provide a fun, child-centered, kind, flexible, and supportive community that engages in collaboration and open communication with all partners (students,		

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	parents, staff, and community). We will utilize data to guide rigorous and engaging instruction with evidence-based practices that develop creative independent thinkers in preparation for them to participate in a global society.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification			
Identify Prioritized Challenges Statements		SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?			What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1	The discipline practices of out of school suspension or expulsion are disproportionately high for African American students and those with disabilities.	During the 2019/20 SY, staff will implement behavioral structures and strategies that will decrease student suspension rates by 3% as measured by SchoolMax.	<ul style="list-style-type: none"> ● Decrease number of suspension ● Implement PBIS, Restorative Practices, & Saturday School ● Increase Teacher Accountability (Hall Passes, Sign-out Sheets, Classroom Management) ● Implement Behavior Changing Supports (Mentors, Lunch Bunches, PD)
2	47% of the ESOL students did not meet their targets.	During the 2019/20 SY, Benjamin Tasker Middle School ESOL students will meet their growth target rate on the WIDA/Access Assessment.	<ul style="list-style-type: none"> ● Increase evidence based practices & classroom strategies ● Increase classroom resources ● Increase teacher PD ● Increase ESOL teacher supports & services

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3	Less than half of the students are meeting or exceeding expectations on MCAP for Math	During the 2019/20 SY, staff will implement evidence based practices (rigor, engagement, data utilization) to design and implement math instruction that will increase student achievement in math by 2 percentage points, as measured by MCAP Math	<ul style="list-style-type: none">● Increase student achievement for Math● Increase Data Utilization to support & guide data driven decision making● Increase instructional rigor & student engagement● Increase teacher professional development around curriculum development, instruction, and best practices.● Increase staff accountability (attending meetings, lesson planning, collaborative planning, professional development, student conferencing w/ specific feedback, curricular pacing)
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