

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile		
<u>Charles H. Flowers High School Performance Plan</u>		School Code
School Name	Charles H. Flowers HS	School Designation
School Address	10001 Ardwick Ardmore rd. Springdale Md. 20774	
Local School System (LSS)	Prince George's County Public Schools	
Grades Served	9-12	
Principal's Name	Gorman Brown, EdD	
Principal's Email Address	gorman.brown@pgcps.org	
School Phone Number	301-636-8000	
Principal Supervisor's Name	Edward Ryans, EdD	
Principal Supervisor's Email	Charles H. Flowers HS	
School Vision & Mission		
Vision	To ensure that all students graduate college and career ready through a commitment to culture, collaboration and critical thinking.	
Mission	The stakeholders of Charles Herbert Flowers High School will provide each student with a diverse education in a safe and supportive environment that promotes self-discipline, motivation and excellence in learning as well as focus on producing successful and productive contributors to a global society.	

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p>1 Student achievement in Algebra. Student achievement on the Algebra 1 MCAP/PARCC exam has been relatively stagnant for the last several years. Our students who are first time test takers in 9th grade have been underperforming as it relates to the state average.</p>	<p>During the 2019- 2020SY, the number of first time Algebra 1 test takers meeting or exceeding a score of 3, 4 or 5 on the Algebra 1 MCAP will increase by 3 percentage points</p>	<p>During the 2019-2020 SY, 10% of the first time test takers in Algebra 1 will increase performance by five percentage points from the Algebra 1 SLO Pre-test to the Algebra 1 SLO Post-test</p> <p>The Algebra team will leverage collaborative planning to ensure that best practices in mathematics instruction are occurring in all classrooms.</p> <p>The Algebra team will create assessments that mirror the MCAP exam to be delivered throughout the school year.</p>
<p>2 Student achievement in English 10. Though the percentage of students who are achieving at level 4 a</p>	<p>During the 2019- 2020SY, the number of first time English 10 test takers meeting or exceeding a score of 4-5 on the English 10 MCAP will increase by 3 percentage points</p>	<p>The goal will be measured annually using the percent of first-time English 10 students demonstrating gains of five percentage points or more on the SLO post-test</p> <p>During the 2019-2020 SY, 10% of the first</p>

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			<p>time test takers in English 10 will increase performance by five percentage points from the English 10 SLO Pre-test to the English 10 SLO Post-test</p> <p>The English 10 team will leverage collaborative planning to ensure that best practices in English instruction are occurring in all classrooms.</p> <p>The English 10 team will create assessments that mirror the MCAP exam to be delivered throughout the school year.</p>
3	Attendance	During SY 2020, the rate for students not chronically absent will increase within a range of 3-5 percentage points.	<p>The goal will be measured by comparing the 2019 to the 2020 monthly attendance rates of students with chronic absenteeism</p> <p>Parent communication identifying the definition and occurrences of chronic absenteeism will occur throughout the school year.</p>