

**Concord Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Concord Elementary School Performance Plan</u>		School Code	School Designation
School Name	Concord Elementary School	06147	Title I
School Address	2004 Concord Lane, District Heights, MD 20747		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-K - 6th		
Principal's Name	Dr. Dana Doggett		
Principal's Email Address	Dana.Doggett@pgcps.org		
School Phone Number	(301)817-0488		
Principal Supervisor's Name	Mrs. Ebony Shields		
Principal Supervisor's Email	Ebony.Shields@pgcps.org		
School Vision & Mission			
Vision	Concord ES will be a GREAT school recognized for providing education services which ensures that every student in our school graduates ready for college and careers in a global society.		
Mission	To provide a great education that empowers all students and contributes to thriving communities.		

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
<p>1 Kindergarten Readiness/DRA: First Grade has not shown consistent growth on DRA over three years despite making gains, 38% of the students are below the norms on the DRA. Hispanic/Latino enrollment continues to grow at Concord ES. The current number of Hispanic/Latino students is 22. Only 75% of the students met the proficiency levels on the DRA. First Grade Hispanic/Latino students consistently perform lower than their counterparts in measurements of reading (DRA) Kindergarten and Second Grade for three consecutive years. Over 80% of the ESOL students scored at low levels of English proficiency (Entering, emerging, developing).</p>	<p>On the May 2020 administration of the DRA, students on/above grade level will increase by 5%.</p>	<ul style="list-style-type: none"> ● Waterford Early Learning Program ● Professional Development (running record)
<p>2 MCAP Math: The majority of the students at Concord ES are not meeting/exceeding expectations on MCAP mathematics. SPED students did not meet/exceed expectations in grades 3-6</p>	<p>On the May 2020 administration of the MCAP Math assessment, students meeting or exceeding/expectations will increase by 2 (stretch=5) %.</p>	<ul style="list-style-type: none"> ● Professional Development ● Focused Family Engagement Night (math) ● iReady Supplemental Program for grades K-6

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3	<p>MCAP ELA The majority of the students at CES are not meeting/exceeding expectations on MCAP ELA. Similarly, grade 3-6 SPED students have not made any gains in the last three years.</p>	<p>On the May 2020 administration of the MCAP ELA, students meeting or exceeding/expectations will increase by 2% (stretch = 5%).</p>	<ul style="list-style-type: none"> ● Family Reading and MCAP Engagement Nights ● iReady Supplemental Program for grades K-6
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