

**Excel Academy Public Charter School Performance Plan At-a-Glance**  
**Executive Summary**  
**SY19-20**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

<b>School Profile</b>			
		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	EXCEL Academy Public Charter	14142	
<b>School Address</b>	7910 Scott Road, Landover, MD 20785		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Kindergarten - 8th Grade		
<b>Principal's Name</b>	LaTanya S. Sothern		
<b>Principal's Email Address</b>	latanya.sothern@pgcps.org		
<b>School Phone Number</b>	(301) 925-2320		
<b>Principal Supervisor's Name</b>	Elizabeth Saunders		
<b>Principal Supervisor's Email</b>	Elizabeth.Saunders@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	The vision of EXCEL Academy Public Charter School is to provide quality choice in public education to a chosen, gifted generation.		
<b>Mission</b>	The mission of EXCEL Academy Public Charter School is to provide its students with a standards-based, holistic, college preparatory education. We cultivate every student's academic and social learning potential through a rigorous academic program, and partnerships with all stakeholders.		

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<b>Identification of 3 Priority Challenges, SMART Goals, &amp; Focus Area Identification</b>		
<b>Identify Prioritized Challenges Statements</b>	<b>SMART Goal</b>	<b>Focus Areas</b>
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p><b>1</b> The number of students who have been suspended is increasing each year.</p>	<p>From Fall 2019 to April 2020 SLO close date, the percentage of scholars not suspended will increase by 1.4% to 95% as reported in APEX.</p>	<ul style="list-style-type: none"> <li>● PD on proactive positive behavior management techniques</li> <li>● Monthly tracking of student suspension data</li> <li>● Creation of alternative responses in lieu of suspension (after-school detention, parent shadowing, etc.)</li> <li>● Implementation of positive behavior incentives.</li> <li>● Mandatory PD               <ul style="list-style-type: none"> <li>● Classroom management</li> <li>● Student behavior management</li> </ul> </li> </ul>
<p><b>2</b> Reading MCAP - Only 7% of 3rd graders met or exceeded expectations on the MCAP</p>	<p>During the 2019-2020 SY, 50 3rd through 5th-grade students will meet or exceed their projected RIT as measured by the MAP-G assessment.</p>	<ul style="list-style-type: none"> <li>● Organize and implement quarterly administrative data meetings with grade level teams to monitor student performance</li> <li>● Establish, implement, &amp; monitor weekly collaborative planning meetings w/ paired grade levels to monitor planning, instruction, &amp; assessment.</li> </ul>

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			<ul style="list-style-type: none"> <li>● Quarterly learning walks looking for evidence of reading practices in Classroom Environment and Instruction</li> <li>● Implementation of research-based reading intervention for targeted students in 3-5th grade</li> </ul>
<p><b>3</b></p>	<p>Math MCAP - Only 7% of 7th graders met or exceeded expectations on the MCAP.</p>	<p>During the 2019-2020 SY, middle school (6th - 8th grade) students' mathematics performance will increase by 10% on the district benchmark assessment (SLO1 &amp; SLO2).</p>	<ul style="list-style-type: none"> <li>● Organize and implement quarterly administrative data meetings with grade level teams to monitor student performance</li> <li>● Establish, implement, &amp; monitor weekly collaborative planning meetings w/ paired grade levels to monitor planning, instruction, &amp; assessment.</li> <li>● Quarterly learning walks looking for evidence of reading practices in Classroom Environment and Instruction</li> <li>● Implementation of research-based math intervention for targeted students in 6-8th grade</li> </ul>