

**Fort Washington Forest Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

| School Profile | | | |
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| <u>Fort Washington Forest Elementary School Performance</u> | | School Code | School Designation |
| School Name | Fort Washington Forest Elementary | 0504 | |
| School Address | 1300 Fillmore Road Fort Washington, MD 20744 | | |
| Local School System (LSS) | Prince George's County Public Schools | | |
| Grades Served | Pre K-5 | | |
| Principal's Name | Mark Dennison | | |
| Principal's Email Address | Mark.dennison@pgcps.org | | |
| School Phone Number | 301-203-1123 | | |
| Principal Supervisor's Name | Dr. Maria Smith | | |
| Principal Supervisor's Email | msmith1@pgcps.org | | |
| Vision | To create a school climate and culture of a safe, risk-free school community evidenced by rigorous academic standards and appropriate student behavior. We put literacy first in all contents and ensuring that all students are reading on-grade level by second. Parents and community stakeholder are involved in the continuous school improvement and excellent academic standards for all students. | | |
| Mission | To provide a quality education for every student and to ensure that each student is College and Career Ready | | |

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

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| Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification | | |
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| Identify Prioritized Challenges Statements | SMART Goal | Focus Areas |
| What are the 3 prioritized challenge statements? | | What will we focus on to address this challenge? |
| 1 MCAP Math: Special Education students have not shown improvement over the past three years to demonstrate mastery on PARCC/MCAP. | On the May 2020 MCAP Math assessment, students meeting or exceeding expectations will increase by 5%. | <ul style="list-style-type: none"> ● Mathematics achievement in all grades ● Use Collaborative Planning to build teacher capacity and strategic planning. ● Provide Math PD on Guided Math small group strategies. |
| 2 MCAP Reading/WIDA ACCESS: Students have not improved significantly over the past three years to meet or exceed expectations. LEP students have shown limited gains on PARCC/MCAP over the past three years | From Fall 2019 to Spring 2020 DRA and MAP R administration, the percentage of students on and above grade level will increase by 5%. On the May 2020 MCAP ELA assessment, students meeting or exceeding expectations will increase by 5% | <ul style="list-style-type: none"> ● Reading ILT will provide professional development, coaching feedback from lesson plans and demo lessons. ● Provide literature for parents to help increase their knowledge about reading comprehension using reading strategies during an EL Literacy Night. ● EL Specialist will provide services to all identified K-3 |
| 3 Attendance: ESOL students mobility rates have increased in the last three year and affected the school's | By the beginning of March 2020, the percentage of students who are chronically absent will decrease by 3% using End of Year, | <ul style="list-style-type: none"> ● Monthly meeting with attendance team ● School wide attendance incentives |

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| | overall attendance. | 2019 baseline data | that will promote student attendance. <ul style="list-style-type: none">● Implement PBIS incentives for positive behaviour. |
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