

**Gaywood Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile				
<u>Gaywood Elementary School Performance Plan</u>		School Code	School Designation	
School Name	Gaywood Elementary School	1411	Title I	G3
School Address	6701 97th Ave, Seabrook, MD 20706			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	PreK to 5th Grade			
Principal's Name	Mr. Damien Goins			
Principal's Email Address	damien.goins@pgcps.org			
School Phone Number	301-918-8730			
Principal Supervisor's Name	Susan Holiday			
Principal Supervisor's Email	susan.holiday@pgcps.org			
School Vision & Mission				
Vision	Gaywood Elementary School is a diverse learning community that prepares students for the challenges of the 21 st century. Our values are characterized by developing innovative and critical thinking skills, to help students become problem solvers, encouraging students to become effective communicators, and increasing accountability for self-learning. Our motto is for students to be positive, peaceful and productive. Gaywood Elementary School promotes high expectations for all students to be prepared for college and career readiness.			

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Mission	Gaywood Elementary prepares talented boys and girls for productive lives as accomplished, responsible, and caring citizens, whose actions are guided by the principles of Peaceful, Positive, and Productive.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification			
Identify Prioritized Challenges Statements		SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?			What will we focus on to address this challenge?
1	Chronic absenteeism has increased for the past 3 years	At the end of SY 2020 chronic absenteeism will reduce to 7%.	<ul style="list-style-type: none"> ● Student and class incentives (P.A.N.TS- Perfect Attendance No Tardies) ● Monthly attendance meetings with the PPW and parents ● Attendance robo calls ● Attendance nights
2	Over 90% of the LEP students have not met or exceeded proficiency on MCAP ELA	On May 2020 MCAP for ELA, all students will score proficient or exceed expectations with a 5 percent increase from the previous year.	<ul style="list-style-type: none"> ● Collaborative Planning to discuss strategies that work and did not work ● Data U. meetings to analyze student achievement and help guide our instruction ● ESOL push in support for small groups ● PD for teachers on how to use ESOL strategies in their instruction ● Learning walks with a specific focus on ESOL strategies during ELA (bi-monthly)
3	Over 90% of the LEP students have not met or exceeded proficiency on MCAP Mathematics	On the May 2020 MCAP for Math, all students will score proficient or exceed expectations	<ul style="list-style-type: none"> ● ILT for math to aide in teacher capacity

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		<p>with a 5 percent increase from the previous year.</p>	<ul style="list-style-type: none"> ● Collaborative Planning to discuss strategies that work and did not work and push school wide initiatives (Performance Tasks) ● Data U. meetings to analyze student achievement and help guide our instruction ● Learning walks with a specific focus on mathematics strategies and instruction (bi-monthly) ● Math PD's to help build teacher capacity ● Math ELO/Clubs for students
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