

**Heather Hills Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
		School Code	School Designation
School Name	Heather Hills Elementary School	0712	Talented and Gifted
School Address	12605 Heming Lane Bowie, MD 20716		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	2-5		
Principal's Name	Nema Manuel		
Principal's Email Address	nema.manuel@pgcps.org		
School Phone Number	301-805-2730		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	Heather Hills Elementary School and community will prepare students to positively impact the world.		
Mission	We will nurture students' talents, develop problem solving skills, encourage collaboration with others and will teach students to communicate effectively.		

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p>1 MAP R All students will meet the expected growth in MAP R as indicated in by the RIT scores</p>	<p>75% of students will meet the growth indicated in the MAP R assessment as indicated by RIT scores.</p>	<ul style="list-style-type: none"> ● Reading instruction that is provided to students ● Implementing JGB with fidelity ● Providing writing opportunities for student
<p>2 MCAP ELA 20% of the students are consistently not meeting expectations on MCAP ELA. About 20% of the Black or African American students are consistently not meeting or exceeding MCAP ELA expectations.</p>	<p>On the 2020 administration of the MCAP ELA assessment, students meeting or exceeding/expectations will increase by 10% from 73.3% to 83.3%.</p>	<ul style="list-style-type: none"> ● Use data to inform instruction <ul style="list-style-type: none"> ○ start with DMRS ● Professional Development <ul style="list-style-type: none"> ○ Curriculum Instructional Map
<p>3 MCAP Math 20% of the students are consistently not meeting expectations on MCAP Math. About 20% of the Black or African American students are consistently not meeting or exceeding MCAP Math expectations.</p>	<p>On the 2020 administration of the MCAP Math assessment, students meeting or exceeding/expectations will increase by 10% from 76.9% to 86.9%.</p>	<ul style="list-style-type: none"> ● Use data to inform instruction <ul style="list-style-type: none"> ○ start with DMRS ○ performance tasks