

High Bridge Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

High Bridge Elementary School Profile			
High Bridge Elementary School Performance Plan		School Code	School Designation
School Name	High Bridge Elementary School	14112	G3
School Address	7011 High Bridge Road Bowie, Md. 20720		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-5		
Principal's Name	William J. Kelly		
Principal's Email Address	william.kelly@pgcps.org		
School Phone Number	(301) 805-2690		
Principal Supervisor's Name	Mrs. Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	Our mission is to ensure that all students acquire knowledge, develop skills, and improve work habits to enable them to become productive members of society. We will maintain high expectations for all students, to sustain a positive school climate, ensure a safe and orderly school environment, monitor students' progress on a frequent basis, adjust instruction, and promote effective home-school communication.		
Mission	High Bridge Elementary School is a community of diverse learners, where all students can develop their talents and gifts to be prepared for college and careers. Through real world experiences, 21st century instruction and the integration of all cultures, students will achieve academic success and become lifelong learners		

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
1 Attendance/Discipline High Bridge ES is working to ensure that our attendance rate remains above 94%.	By June 2020, the percentage of students not chronically absent will increase from 82% to 90% using the 2019 baseline data.	<ul style="list-style-type: none"> ● Increased home school communication regarding attendance. ● Attendance Contracts as needed
2 MCAP Mathematics Grade 4 students showed a decrease in overall proficiency levels on MCAP testing in the three year period. (2016-2018).	Each grade level, in 3-5, will increase proficiency by 5% points on MCAP Math assessment by the spring of 2020.	<ul style="list-style-type: none"> ● Math ILT will support math instruction ● Professional Development
3 MCAP ELA The prioritized challenge is the number of students in grades 3-5 who are not meeting expectations on the MCAP assessment.	Students in grades 3-5 will meet or exceed their Reading proficiency levels on Spring MCAP by 5% points.	<ul style="list-style-type: none"> ● Increased focus on student writing ● Professional Development