

**Imagine Leeland Public Charter School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Imagine Leeland Public Charter School Performance Plan</u>		School Code	School Designation
School Name	Imagine Leeland	1521	TSI- Economically Disadvantaged
School Address	14111 Oak Grove Rd, Upper Marlboro, MD 20774		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-8		
Principal's Name			
Principal's Email Address			
School Phone Number	(301)383-1899		
Principal Supervisor's Name	Elizabeth Saunders		
Principal Supervisor's Email			
School Vision & Mission			
Vision	Our vision is to create a school environment that equips students to build academic confidence, strong character, determination, and the academic skills necessary for entrance into university.		
Mission	The mission Imagine Foundations at Leeland Public Charter School (IFLPCS) is to develop dynamic individuals through hard work, academic achievement, and character education.		

**Imagine Leeland Public Charter School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p>1 Attendance/Discipline: Overall student chronic absenteeism has increased from SY 16-17</p>	<p>During SY 2019 - 2020 students who are not chronically absent will increase by 10% to 82.4% as measured by PGCPS' APEX Reporting.</p> <ul style="list-style-type: none"> ● Our Economically Disadvantaged student group will decrease chronic absenteeism by 10% from 27.6% to 17.6% 	<ul style="list-style-type: none"> ● Maintain accurate attendance records ● Assign an attendance designee (professional school counselor) who will monitor and assess needs. ● Develop Attendance Committee (administration, professional school counselor, crisis intervention teacher, general education teacher, special education teacher) ● Personal contact with parent/guardian regarding multiple absences/tardies ● Written contact with parent/guardian regarding excessive absences/tardies
<p>2 MCAP Math- The 4th/ 5th grades PARCC/MCAP scores decreased. (from 3rd grade percentage) MCAP Algebra Disaggregate-</p>	<p>By the end of SY2020, Imagine Leeland 3-5 students will increase student mathematics performance on the MCAP Mathematics assessment by 2.72%.</p>	<ul style="list-style-type: none"> ● Instructional support for identified teachers within the grade levels and content. <ol style="list-style-type: none"> 1. Curriculum Planning

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

**Imagine Leeland Public Charter School Performance Plan At-a-Glance
Executive Summary
SY19-20**

	<p>The 4th/ 5th grades PARCC/MCAP scores decreased. (from 3rd grade percentage) amongst FARMS student group.</p>	<ul style="list-style-type: none"> ● Our Economically Disadvantaged student group will increase students mathematics performance on the MCAP Mathematics assessment by 2.8% . 	<p style="text-align: center;">Support</p> <ol style="list-style-type: none"> 2. Pedagogy/Best Practices 3. Data Use (common assessments) <ul style="list-style-type: none"> ● Focus on essential skills and intervene/common assessments. ● Implement a common problem solving approach to apply to real world problems. ● Student intervention support (small group instruction; math interventionist; I-Ready use) ● Revise instructional plan/lesson plan ● Revise the structure of lesson delivery ● Revise collaborative planning schedule/content area focus. ● Build capacity of lead teachers to support instructional program.
<p>3</p>	<p>MCAP/ELA Aggregate - The met/exceeded percentage for FARMS students for grade 5 has decreased from SY 16-17 to SY 17-18</p>	<p>By the end of SY2020, Imagine Leeland 3-5 students will increase student reading performance on the MCAP Reading assessment by 2.8%.</p> <ul style="list-style-type: none"> ● Our Economically Disadvantaged student group will increase students reading performance on the MCAP Reading assessment by 2.8%. 	<ul style="list-style-type: none"> ● Instructional support for identified teachers within the grade levels and content. <ol style="list-style-type: none"> 1. Curriculum Planning Support 2. Pedagogy/Best Practices 3. Data Use (common assessments) ● Focus on essential skills and intervene/common assessments. ● Student intervention support

**Imagine Leeland Public Charter School Performance Plan At-a-Glance
Executive Summary
SY19-20**

			<p>(small group instruction; reading interventionist; I-Ready use)</p> <ul style="list-style-type: none">● Revise instructional plan/lesson plan (long term/short term)● Revise the structure of lesson delivery● Revise collaborative planning schedule/content area focus/vertical planning focus.● Build capacity of lead teachers to support instructional program.
--	--	--	--