

**James McHenry School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>James McHenry Elementary School Performance Plan</u>		School Code	School Designation
School Name	James McHenry Elementary School	2013	Title 1
School Address	8909 McHenry Lane, Lanham, MD 20706		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	Pre-K through 5th Grade		
Principal's Name	Thomas Rivers		
Principal's Email Address	thomas.rivers@pgcps.org		
School Phone Number	301-918-8760		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	James McHenry Elementary School will be a GREAT school recognized for being a safe and supportive learning environment that sets the foundation for our students to become productive citizens in a global society.		
Mission	To provide a rigorous education that empowers all students to be successful members of a diverse community.		

**James McHenry School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
<p>1 MCAP ELA: Students in 5th grade are not making gains on the MCAP ELA over the past two years and have decreased their proficiency performance levels.</p>	<p>MCAP ELA, students <i>meeting or exceeding/expectations</i> will increase by 5%.</p>	<ul style="list-style-type: none"> ● Create a PD Calendar to map out Reading and SIOP trainings ● Create a plan for Progress Monitoring meetings from October to May ● Set up regular Learning Walks for reading and social studies with written feedback in summary and individual conferences ● Focus collaborative planning targeting areas of challenge discussed in learning walks.
<p>2 KRA/DRA: Overall, kindergarten students are not demonstrating school readiness at the beginning and less than half of the kindergarten students are reading on or above grade level over a three-year period. Students who are not reading on grade level by the end of kindergarten struggle in 1st and 2nd grade.</p>	<p>On the May 2020 administration of the DRA, students on/above grade level will increase by 3% at each grade level.</p>	<ul style="list-style-type: none"> ● Flexible/strategic grouping charts for Reading Levels in K-2 ● Monitor the implementation of Literacy Centers ● Create a list of PD opportunities in house and district-sponsored ● Implement school-wide leisure reading programs and incentives ● Implement Family Engagement activities.

**James McHenry School Performance Plan At-a-Glance
Executive Summary
SY19-20**

3	<p>MCAP Math: Student performance proficiency levels mathematics in 3rd and 4th grade decreased from SY 15-16 to SY 17-18.</p>	<p>MCAP math, students <i>meeting or exceeding/expectations</i> will increase by 3% .</p>	<ul style="list-style-type: none"> ● Professional Learning Communities (PLC) to increase teacher capacity with understanding the math curriculum. ● Academic Vocabulary ● Problem solving strategies ● Technology Integration in Mathematics instruction ● Fact Fluency in all grades
----------	---	---	--