

**Kenilworth Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
Kenilworth Elementary School Performance Plan		School Code	School Designation
School Name	Kenilworth Elementary	0708	Other
School Address	12520 Kembridge Drive Bowie, MD 20695		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-5		
Principal's Name	Kristie Clark		
Principal's Email Address	kristi.clark@pgcps.org		
School Phone Number	301-805-6600		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	After attending Kenilworth, our students will be fully prepared to succeed in their life's journey; possessing a desire for lifelong learning and self-improvement.		
Mission	The Kenilworth community of learners will nurture learning through academic excellence, with a forward-looking focus, while fostering positive relationships, celebrating diversity, and building a sense of pride and accomplishment in every child.		

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p>1 MCAP ELA: Aggregate and disaggregate data show a decrease in 3rd grade MCAP ELA</p>	<p>On the May 2020 administration of the MCAP Reading assessment, students meeting or exceeding expectations will increase performance by 5% in grades 3-5.</p>	<p>MCAP ELA:</p> <ul style="list-style-type: none"> ● The 2019/2020 budget includes a supplemental Reading Specialist position that will provide reading intervention support in grades 3-5. ● Lexia Core 5 purchase for identified students (possible)
<p>2 MCAP Math/Opportunities-Access: Aggregate and disaggregate data shows there is a decrease in MCAP scores from 3rd to 4th grade.</p>	<p>On the May 2020 administration of the MCAP Math assessment, students meeting or exceeding expectations will increase performance by 5% in grades 3-5.</p>	<p>MCAP Math/Oppor-Access:</p> <ul style="list-style-type: none"> ● Purchase of paraprofessional to provide math intervention ● ILT to provide professional learning (use of curriculum with fidelity; common assessments)
<p>3 DRA Aggregate and disaggregate data show there is a decrease in Reading proficiency over time.</p>	<p>On the May 2020 administration of the DRA, students on/above grade level will increase by 5% at <i>each</i> grade level.</p>	<p>DRA:</p> <ul style="list-style-type: none"> ● Reading specialist (for SY 2019-2020) which will increase reading intervention and curriculum support. ● Continue reading intervention with

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			Retired Teacher ● Waterford (continued use)
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