

**Northview Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Northview Elementary School Performance Plan</u>		School Code	School Designation
School Name	Northview Elementary	0716	TSI: Students w/ Disabilities
School Address	3700 Northview Drive Bowie, MD 20716		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	PreK-5		
Principal's Name	Jason Simmons		
Principal's Email Address	jason.simmons@pgcps.org		
School Phone Number	301-218-1520		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	Northview is a respectful, caring community where everyone teaches and learns together, in order to prepare students to be college and career ready in a technologically diverse society.		
Mission	The mission at Northview Elementary School is to prepare students to be the best in the world by creating an academically focused learning environment so that they can be the best for the world.		

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
<p>1 MCAP Math Percentage of students in all 3 grades who scored level 4 or level 5 decreased from 2016-2017 to 2017-2018. There have been no 4th or 5th grade SPED students who have scored a level 4 or 5 from 2016-2017 to 2017-2018.</p>	<p>On the May 2020 administration of the MCAP Math assessment, students meeting or exceeding/expectations will increase by 5%.</p> <ul style="list-style-type: none"> ● TSI Group: Students with Disabilities (4% increase) 	<ul style="list-style-type: none"> ● Vertical collaborative planning 2-3 & 4-5 in content areas ● Small Group Instruction - flexible ● iStation for all students below grade level
<p>2 MCAP ELA Students in grade 3 who met or exceeded expectations on the ELA MCAP decreased 17 percentage points from 2016-2017 to 2017-2018. There is a cohort decline from 2015-2018 for students moving from grade 3 to grade 4. SPED students in grades 3-5 did not meet or exceed expectations on MCAP for the 2016-2017 and 2017-2018 school years.</p>	<p>On the May 2020 administration of the MCAP ELA assessment, students meeting or exceeding/expectations will increase by 5%.</p> <ul style="list-style-type: none"> ● TSI Group: Students with Disabilities (4% increase) 	<ul style="list-style-type: none"> ● Special Educators participate in collaborative planning for their grade level ● Small Group Instruction - flexible ● iStation for all students who have not met their RIT Growth
<p>3 DRA Aggregate: The percentage of 2nd graders reading on or above grade level has decreased from 2015-2016 to 2017-2018. Disaggregate: The percentage of Kindergarten and 1st grade SPED students reading on grade level decreased from 2015-2016 to 2017-2018</p>	<p>On the May 2020 administration of the DRA assessment, students on or above grade level will increase by 5% from the January 2019 DRA Assessment.</p> <ul style="list-style-type: none"> ● TSI Group: Students with Disabilities (4% increase) 	<ul style="list-style-type: none"> ● Vertical collaborative planning 2-3 & 4-5 in content area ● Small Group Instruction - flexible ● K/1 = Increase the fidelity of small group instruction and teachers providing interventions to the students in the classroom. Teachers should focus on sight words, fluency/Decoding, & retelling

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