

**Perrywood Elementary School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Perrywood Elementary School Performance Plan</u>		School Code	School Designation
School Name	Perrywood Elementary School	0304	
School Address	501 Watkins Drive, Upper Marlboro, MD 20774		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-5		
Principal's Name	Carolyn Poole		
Principal's Email Address	cpoole@pgcps.org		
School Phone Number	(301) 218-3040		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	Perrywood Elementary School will create a positive school culture through an alliance with parents, students, staff, administrators, and the community that will prepare our students to be college or career ready. Together, we will promote academic excellence, high expectations, a safe and orderly environment, with an emphasis on student attendance and goals set forth in the Prince George's County Public Schools Strategic Plan.		

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Mission	Our mission is to prepare students for college and careers with a focus on active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each child: morally, intellectually, socially, emotionally, and physically.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
1 MCAP Math <i>Aggregate:</i> More than half of the tested population did not meet or exceed expectations. <i>Disaggregate:</i> SPED students are not meeting or exceeding grade level expectations.	The number of students meeting or exceeding grade level expectations will increase by 2% on the 2020 MCAP Math from 47.43% to 48.37%.	MCAP Math: Incorporate school-wide instructional activities that assess students' levels of knowledge/mastery in the areas of: <ul style="list-style-type: none"> ● Number sense ● Reasoning ● Modeling
2 DRA: <i>Aggregate:</i> With the exception of 1 blip in the data, fewer K-2 students are performing on or above grade level with each successive year. <i>Disaggregate:</i> Half or fewer of SPED students are performing at or above grade level in grades K-2; and the percentage decreases with each successive grade level.	The number of students meeting or exceeding grade level expectations will increase by 2% on the May 2020 DRA from 73.1% to 74.5%.	DRA: <ul style="list-style-type: none"> ● Identify students to target to ensure appropriate grouping ● RTI Intervention block ● Monitoring (collaborative planning) ● SPIRE/LLI Training
3 MCAP ELA <i>Aggregate:</i> Half of the tested population did not meet or exceed expectation	The number of students meeting or exceeding grade level expectations will increase by 2% on the 2020 MCAP ELA from 35.7% to	MCAP ELA: <ul style="list-style-type: none"> ● RTI Block ● Professional Development

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

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	<i>Disaggregate:</i> Less than half the African American population met/exceeded expectations	36.4%.	<p>(Comprehension)</p> <ul style="list-style-type: none"> ● Require students to respond thoroughly in writing (across all content areas) ● Build writing stamina
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