

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile				
<u>Rockledge ES School Performance Plan</u>		School Code	School Designation	
School Name	Rockledge Elementary School	1432	TSI	Other
School Address	7701 Laurel-Bowie Road Bowie, MD 20715			
Local School System (LSS)	Prince George's County Public Schools			
Grades Served	PreKindergarten - Fifth			
Principal's Name	Roger Prince			
Principal's Email Address	roger.prince@pgcps.org			
School Phone Number	301-805-2720			
Principal Supervisor's Name	Susan Holiday			
Principal Supervisor's Email	susan.holiday@pgcps.org			
School Vision & Mission				
Vision	Rockledge Elementary School is a diverse community of learners, preparing students for college and careers through a nurturing environment that is established through social, emotional, and academic success.			
Mission	<ul style="list-style-type: none"> - Creates varied learning experiences to accommodate different learning styles - Builds strong bonds between home, school, and community 			

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	- Fosters a positive school climate valuing diversity and nurturing self-esteem in all students
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p>1 MCAP ELA: The highest percentage of students meeting or exceeding expectations in any grade in this data set is 34% for Grade 4 in 17-18.</p> <p>Other than the Asian subgroup in 17-18 and the 2 or More Races subgroup in 15-16, no more than 29% of any subgroup met or exceeded expectations any of the years in this data set.</p>	<p>On the May 2020 administration of the MCAP Reading assessment, students in grades 3-5 will increase from 29.2 % to 34.2% meeting or exceeding standards.</p>	<p>Based on historical PARCC (Partnership for Assessment and Readiness for College and Careers) and MCAP (Maryland Comprehensive Assessment Program) data, determine common standards that are challenging for our students. Determine the foundational skills for primary grades that are related to the target standards.</p>
<p>2 DRA: The Kindergarten to Grade 1 and Grade 1 to Grade 2 cohorts decreased in the percentage of students performing at or above grade level from 16-17 to 17-18.</p>	<p>On the May 2020 administration of the DRA, 80% or more of the students in K, Grade 1 and Grade 2 will meet on or above grade level standards.</p>	<p>Build teacher capacity on the use of running records and DRA (Developmental Reading Assessment) to make instructional decisions for guided reading.</p>
<p>3 WIDA ACCESS: Only 13% of our students achieved the Bridging or Reaching level for ACCESS.</p>	<p>On the 2020 ACCESS assessment (55%) of ESOL students will meet or exceed their growth targets.</p>	<p>Build teacher capacity on the understanding of ESOL (English for Speakers of Other Languages) WIDA</p>

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

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	<p>76% (13 of 17) in the 3.0 - 3.9 band met their target growth.</p> <p>The exit rates for Kindergarten, Grade 1 and Grade 2 students at Rockledge was below the county exit rate for those grades.</p>		<p>(World-class Instructional Design and Assessment) Can Do levels to make instructional decisions for ELLs(English Language Learners)</p> <p>SIOP Training Opportunities (Depending on Funding)</p>
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