

Samuel Ogle Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Samuel Ogle Middle School Performance Plan</u>		School Code	School Designation
School Name	Samuel Ogle Middle School	01428	Comprehensive
School Address	4111 Chelmont Ln Bowie MD 20706		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	6, 7, 8		
Principal's Name	Glenise Marshall		
Principal's Email Address	glenis.marshall@pgcps.org		
School Phone Number	3018052641		
Principal Supervisor's Name	Janice Briscoe		
Principal Supervisor's Email	jbriscoe@pgcps.org		
School Vision & Mission			
Vision	In partnership with community stakeholders, all students at Samuel Ogle Middle School will acquire the knowledge and skills necessary to develop and achieve at their highest potential for college and career readiness, productive citizenship, lifelong learners and agents of meaningful social change.		
Mission	We, the faculty and staff of Samuel Ogle Middle School, believe that all students can and will achieve. We are dedicated to providing a safe and focused academic environment that will ensure student success. To this end, we will provide: <ul style="list-style-type: none"> • Responsible, Safe and Positive learning environments 		

Samuel Ogle Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20

	<ul style="list-style-type: none"> • Academics aligned to curriculum content that is engaging and supports high school readiness in preparation for college and careers and the social and emotional growth of our students. • Motivated staff and faculty who utilizes their content area curriculum, strengths, talents and shared vision to ensure the on-going success of all students. • Support and celebrations for all student and stakeholder success.
--	--

Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification

	Identify Prioritized Challenges Statements What are the 3 prioritized challenge statements?	SMART Goal	Focus Areas What will we focus on to address this challenge? These focus areas will be used to craft the SMART goal for this challenge area.
1	<p>Scores 6th grade ELA MCAP/PARCC performance of declined by 2% each year from 2015-1016 to 2017-2018.</p> <p>7th grade Students with disabilities (SPED) struggled to meet or exceed ELA MCAP/PARCC expectations over a 3 year period from 2015-2018.</p> <p>8th grade Students with disabilities (SPED) struggled to meet or exceed ELA MCAP/PARCC expectations over</p>	<p>During the 2019-2020 SY, All 6th, 7th and 8th grade students will increase their scores by at least 2% from the Reading SLO Pre-Test to the Reading SLO Post test.</p>	<ol style="list-style-type: none"> 1. We will focus on Professional Learning Communities to build teacher capacity on planning using the Curriculum Frameworks and backward mapping strategies, and specialized instruction. 2. We will implement and monitor the use of common formative assessments. 3. We will build assessment literacy.

**Samuel Ogle Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20**

	a 3 year period from 2015-201		
2	<p>70% of 7th grade students struggled to meet or exceed Math 7 MCAP/PARCC expectations over a three year period from 2015-2018.</p> <p>80% of 8th grade students struggled to meet or exceed math 8 MCAP/PARCC expectations over a 3 year period from 2015-2018. Students in the category of economically disadvantaged did not meet or exceed expectations on the Math 8 MCAP/PARCC assessment, from 2015-2018.</p>	<p>-During the 2019-2020 SY, 6th, 7th and 8th grade students will increase their performance scores by at least 2% from the Math SLO Pre-Test to the Math SLO Post Test.</p>	<ol style="list-style-type: none"> 1. We will focus on Professional Learning Communities to build teacher capacity on lesson planning using the Curriculum Frameworks and backward mapping strategies. 2. We will implement and monitor the use of common formative assessments. 3. We will build assessment literacy
3	<p>During the 2018-19 school year, 79 students were suspended out of school.</p>	<p>During the 2019-2020 the number of students not suspended will increase from 79.31-81.1</p>	<ol style="list-style-type: none"> 1. The goal will be measured monthly using the number of students suspended from the APEX report. 2. Teachers will receive professional development on sharing information on a functional behavior assessment and implementing strategies from Behavior Intervention plans, and Building relational capacity. 3. The SPP team and Administrators will monitor suspension rates in APEX and support equity in PBIS incentives.

Samuel Ogle Middle School Performance Plan At-a-Glance
Executive Summary
SY19-20

--	--	--	--