

**William W. Hall Academy School Performance Plan At-a-Glance  
Executive Summary  
SY19-20**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

<b>School Profile</b>			
<a href="#"><u>William W. Hall Academy School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	William W. Hall Academy	1830	<b>TSI- English Learner Students with Disabilities Title I</b>
<b>School Address</b>	5200 Marlboro Pike-Capitol Heights Md. 20743		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	Pre-K through Grade 8		
<b>Principal's Name</b>	Mr. Darryl C. Evans		
<b>Principal's Email Address</b>	darryl.evans@pgcps.org		
<b>School Phone Number</b>	301-817-2933		
<b>Principal Supervisor's Name</b>	K.Fossett		
<b>Principal Supervisor's Email</b>	Kfossett@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	William W. Hall Academy students will become productive citizens who can interact, communicate, and compete effectively and affectively in a global society. Every student will develop and demonstrate effective reading, writing, and listening skills by participating in high quality explicit literacy instruction across all content areas. These skills will ensure that our students will be college and career ready		

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<b>Mission</b>	We, the William W. Hall Academy family, develop lifelong scholars and leaders instilled with the virtues of respect, responsibility, hard work, and fun. We provide a safe, positive, and nurturing learning environment and continually hold the highest expectations for the success of all students.
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<b>Identification of 3 Priority Challenges, SMART Goals, &amp; Focus Area Identification</b>		
<b>Identify Prioritized Challenge Statements</b>	<b>SMART Goal</b>	<b>Focus Areas</b>
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p><b>1</b> RELA MCAP data indicates inconsistency in growth for grades 2-8.</p>	<p>During the 2019-2020 SY, students will increase RELA MCAP performance by 3 percentage points (28.18% to 31.18%).</p>	<ul style="list-style-type: none"> <li>● Professional development to improve instruction.</li> <li>● Collaborative planning to ensure teachers are using the tools afforded to them properly, including classroom libraries, iRead, and small group instruction.</li> <li>● Use of student data to tailor lessons to address student strengths and weaknesses.</li> <li>● Increase use of student writing across all subject areas.</li> </ul>

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<b>2</b>	<ul style="list-style-type: none"> <li>● Chronic absenteeism has increased by 6% over the past 3 years.</li> </ul>	<p>During the 2019-2020 SY, the students who are not chronically absent will increase by 10 percentage points from 78% to 88% ( less than or equal to 115 students).</p>	<ul style="list-style-type: none"> <li>● School Counselor, Pupil Personnel Worker (PPW), and Parent Engagement Assistant and School’s Student Advocate will provide teachers, students and families with best practices to decrease chronic absenteeism.</li> <li>● The School’s Counselor, PPW, Parent Engagement Assistant and Student Advocate will meet monthly to review school-wide attendance data.</li> <li>● Weekly meetings of the Attendance SIT Committee, will review attendance issues and deveo</li> <li>● Motivational incentives for perfect attendance tied to PBIS</li> </ul>
<b>3</b>	<p>Mathematics MCAP data indicates inconsistency in growth in grades 3-8..</p> <ul style="list-style-type: none"> <li>● 6th grade has shown no growth in MCAP Mathematics.</li> <li>● 7th &amp; 8th grade has shown inconsistent growth in MCAP Mathematics.</li> </ul>	<p>During the 2019-2020 SY, student Mathematics MCAP performance will increase by 2 percentage points from 7.73% to 9.73%.</p>	<ul style="list-style-type: none"> <li>● Collaborative planning and targeted instruction that incorporates research-based intervention strategies.</li> <li>● Special Education Chair and Parent Engagement Assistant will provide workshops on best practices to equip parents with tools to assist their children.</li> <li>● Use of student data to tailor lessons to address student strengths and weaknesses.</li> </ul>