

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
Whitehall ES School Performance Plan		School Code	School Designation
School Name	Whitehall Elementary School	1438	
School Address	3901 Woodhaven Lane Bowie, MD 20715		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K-5		
Principal's Name	Cynthia Farmer		
Principal's Email Address	cfarmer@pgcps.org		
School Phone Number	301-805-1000		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	We the people of Whitehall elementary in order to form a more perfect school, will educate children beyond expectations. We will accomplish this through a learning community of caring and competent educators who provide rigorous, quality instruction to all students. The collective utilization of the many strengths, talents, creative energy and cooperation of staff, parents, volunteers, and community partners will ensure that students will ensure that students reach their maximum potential academically and socially.		
Mission	Our mission is to educate students beyond expectations.		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
<p>What are the 3 prioritized challenge statements?</p>		<p>What will we focus on to address this challenge?</p> <p><i>These focus areas will be used to craft the SMART goal for this challenge area.</i></p>
<p>1 Students are making limited gains in mathematics because of the lack of consistent support at Whitehall. Students are not coming to Whitehall prepared for Math. Because of the limited number of special educators and their increasing workload, as well as having no Math ILT, students are unable to receive the additional support in mathematics they need to be more successful.</p>	<p>On the May 2020 administration of the MCAP math assessment, students meeting or exceeding expectations will increase by 5 percentage points.</p>	<ul style="list-style-type: none"> ● Professional Learning Communities (Focus Fridays) to build teacher capacity around mathematics strategies, intervention, and groupings they can utilize in their classrooms ● Focus on Number Sense and Problem Solving ● Professional development on teaching math, special education, and ELL learners
<p>2 Students are making limited gains in reading and writing because of the lack of staff members who can provide targeted interventions to students they need additional support.</p>	<p>On the Spring 2020 DRA administration, there will be a 2 percentage points increase in each grade level of the number of students who are reading at or above grade level.</p>	<ul style="list-style-type: none"> ● Further professional development on the literacy tasks and how to incorporate reading and writing strategies across the content areas ● Assessment literacy on MCAP style writing prompts
<p>3 Students in grades three, four, and five scored significantly low on written expression and written knowledge</p>	<p>On the May 2020 administration of the MCAP reading assessment, students meeting or exceeding expectations will increase by 5 percentage points.</p>	<ul style="list-style-type: none"> ● Assessment literacy on MCAP style writing prompts ● Further professional development on

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	portion of PARCC, specifically the Prose Constructed Response and Research Simulation Task.		students constructing MCAP writing responses.
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