

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Woodmore ES School Performance Plan</u>		School Code	School Designation
School Name	Woodmore Elementary School	0706	
School Address	12500 Woodmore Road, Mitchellville, MD 20721		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K - 5		
Principal's Name	Jill R Walker		
Principal's Email Address	jill.walker@pgcps.org		
School Phone Number	301-390-0239		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	susan.holiday@pgcps.org		
School Vision & Mission			
Vision	The vision of Woodmore Elementary School is to provide a community of learners with rigorous, daily instruction and nurturing support in a safe and orderly environment. Through collaborative learning experiences, students, staff, parents and community will prepare students to be college and career ready.		

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Mission	The mission of Woodmore Elementary School is to promote a risk free environment that will nurture, shape, enrich and develop young minds to achieve their highest level of academic performance. We strive to empower students to be productive citizens and to foster success, respect, and appreciation of cultural diversity. We will involve parents, community and staff in working towards a common goal for creating a love for life-long learning.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1 Grade 1 of 16-17 to grade 2 of 17-18 there was a significant decrease in the percentage of on or above grade level. For our SPED population, we have 0% on or above grade level.	By June of 2020, 73% of students in grades K through 2 will meet the on or above grade level benchmark expectations for May DRA administration.	<ul style="list-style-type: none"> ● Model lessons ● Push in support/Peer Coaching ● PD for teachers on what reading behaviors look like
2 Students in grades 4 and 5 did not make any gains from 16-17 to 17-18. Grade 3 SPED students lost growth. (Combined) Performance in literacy for grades 4 and 5 show no gains and SPED students have lost growth.	By June of 2020, 55% of students in the intermediate grades (3-5) will meet/exceed proficiency; 5% percent of SPED students will increase their proficiency level on MCAP RELA.	<ul style="list-style-type: none"> ● PD on building student comprehension ● Build student stamina in independently reading complex text
3 Consistently low scores for Grade 4 students over the three years All identified FARMS students in grades 3-5 had a decrease from 16-17 to 17-18	By June of 2020, 40% of students in the intermediate grades (3-5) will meet/exceed proficiency; 25% percent of FARMS students in grades 4 and 5 will increase their proficiency level on MCAP Mathematics.	<ul style="list-style-type: none"> ● Improve mathematics achievement in all grade levels-K-5 ● Instructional focus on math tasks and PBAs