

**Woodridge Elementary School Performance Plan At-a-Glance  
Executive Summary  
SY19-20**

**Introduction**

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

<b>School Profile</b>			
<a href="#"><u>Woodridge Elementary School Performance Plan</u></a>		<b>School Code</b>	<b>School Designation</b>
<b>School Name</b>	Woodridge Elementary School	02007	
<b>School Address</b>	5001 Flintridge Drive, Hyattsville, MD 20784		
<b>Local School System (LSS)</b>	Prince George's County Public Schools		
<b>Grades Served</b>	PreK - 6th grade		
<b>Principal's Name</b>	Viola Joyner		
<b>Principal's Email Address</b>	vharris@pgcps.org		
<b>School Phone Number</b>	301-918-8585		
<b>Principal Supervisor's Name</b>	Ava Tasker-Mitchell		
<b>Principal Supervisor's Email</b>	ava.taskermitchell@pgcps.org		
<b>School Vision &amp; Mission</b>			
<b>Vision</b>	At Woodridge, our vision is to prepare students to become college and career ready and productive citizens in a global society. We will collaborate with parents and community partners to align resources to support Maryland Common Core Standards, Science, Technology, Engineering, and Mathematics (STEM) activities and effective classroom instruction, thus ensuring the success of all students on MACP Assessments.		

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<b>Mission</b>	Our mission is to maintain high expectations for all students, a safe and positive environment, effective home-school communications, and frequent as well as consistent assessments of student progress.
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<b>Identification of 3 Priority Challenges, SMART Goals, &amp; Focus Area Identification</b>		
<b>Identify Prioritized Challenges Statements</b>	<b>SMART Goal</b>	<b>Focus Areas</b>
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge?
<b>1</b> <b>MCAP ELA:</b> Aggregate: <ul style="list-style-type: none"> <li>● Greater than 60% of the students are not meeting/exceeding expectations on MCAP ELA</li> </ul> Disaggregate: <ul style="list-style-type: none"> <li>● There have been limited gains in LEP student performance on MCAP ELA</li> </ul>	<i>On May 2020 administration of the MCAP ELA, students meeting or exceeding/expectations will increase by 5 %.</i>	<b>MCAP ELA:</b> <ul style="list-style-type: none"> <li>● Quarterly goal setting for students               <ul style="list-style-type: none"> <li>○ Conferencing with parents</li> </ul> </li> <li>● Professional development               <ul style="list-style-type: none"> <li>○ instructional shifts</li> <li>○ modeling</li> <li>○ lesson planning</li> </ul> </li> <li>● Collaborative planning structures</li> </ul>
<b>2</b> <b>MCAP Math:</b> Greater than 60% of the students are not meeting/exceeding expectations on MCAP Math. FARMS students in grade 4 have been on a downward trend for the past 3 years.	On May 2020 administration of the MCAP reading assessment, students meeting or exceeding/expectations will increase by 5%	<b>MCAP Math:</b> <ul style="list-style-type: none"> <li>● Quarterly goal setting for students               <ul style="list-style-type: none"> <li>○ Conferencing with parents</li> </ul> </li> <li>● Professional development               <ul style="list-style-type: none"> <li>○ math content knowledge</li> <li>○ lesson planning</li> <li>○ modeling</li> </ul> </li> <li>● Collaborative planning structures</li> </ul>
<b>3</b> <b>WIDA ACCESS</b>	<i>On the SY 2020 administration of the WIDA ACCESS, a minimum of 5 % of students will meet</i>	<b>WIDA ACCESS:</b>

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<p>There is a significant gap in students between developing and expanding proficiency levels. Approximately 40% of the students are not meeting their growth targets. Three grade levels (K, 2, 5) scored below county's % Growth Met.</p>	<p><i>their growth targets.</i></p> <p>January 2020 administration of the WIDA Access summative assessment, Kindergarten students meeting or exceeding/expectations will increase by 5%</p>	<ul style="list-style-type: none"> <li>● Building background knowledge (vocabulary development)</li> <li>● Collaboration with classroom teachers</li> <li>● Pull-outs</li> </ul>
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