

**School Performance Plan At-a-Glance
Executive Summary
SY19-20**

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The SPP is designed to engage school leaders and stakeholders in a structured data analysis process that leads to the creation of SMART Goals targeted to impact student achievement. Through the successful utilization of the SPP, schools are able to assess, plan, and monitor targeted improvements in challenge areas.

School Profile			
<u>Yorktown ES School Performance Plan</u>		School Code	School Designation
School Name	Yorktown Elementary School	1427	
School Address	7301 Race Track Road Bowie, MD 20715		
Local School System (LSS)	Prince George's County Public Schools		
Grades Served	K - 5		
Principal's Name	Taryn Savoy		
Principal's Email Address	Taryn.Savoy@pgcps.org		
School Phone Number	(301) 805-6610		
Principal Supervisor's Name	Susan Holiday		
Principal Supervisor's Email	Susan.Holiday@pgcps.org		
School Vision & Mission			
Vision	<p>-We are committed to providing quality instruction in every classroom, every day. Our teachers will plan and implement rigorous and implement rigorous and engaging lessons, ensuring accessibility for ALL students.</p> <p>-Yorktown Elementary School will embody a positive school culture where all students, staff, and parents feel welcome and valued as important members of our school community.</p> <p>-Our staff and families will maintain effective home-school partnerships, working collaboratively and communicating regularly to support the needs of those who matter most...our students!</p>		

Red font indicates the MSDE State Requirement for Targeted Support and Improvement Schools

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Mission	The mission of Prince George’s County Schools is to assure that all students acquire the knowledge and develop the skills and work habits to enable them to become productive members of society. This mission is best accomplished when school personnel maintain high expectations for all students, create a positive school climate, ensure a safe and orderly school environment, monitor students’ progress on a frequent basis and promote effective home-school communication.
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Identification of 3 Priority Challenges, SMART Goals, & Focus Area Identification		
Identify Prioritized Challenges Statements	SMART Goal	Focus Areas
What are the 3 prioritized challenge statements?		What will we focus on to address this challenge? <i>These focus areas will be used to craft the SMART goal for this challenge area.</i>
1 Data from SY 17/18 indicates that over half of kindergarteners are not demonstrating readiness in reading.	On May 2020 administration of the DRA assessment, 90% of kindergarten students will perform on or above grade level.	<ul style="list-style-type: none"> ● Effective home - school connection with the parents of incoming kindergarten students will be established. ● Professional development will be provided to build teachers' understanding of analyzing and interpreting data, including intervention data.
2 Students in grades 3 - 5 will maintain their current proficiency rate and increase their scores each year on the MCAP ELA assessment.	On May 2020 administration of the MCAP ELA assessment, students meeting or exceeding/expectations will <u>increase from 103 students</u> meeting proficiency to <u>118</u> students meeting proficiency (<u>7.1</u> percentage or percentage points based upon MSDE aggregate data.).	<ul style="list-style-type: none"> ● Data will be used to drive daily instruction. ● Reading achievement in all grades will be closely monitored in order to make instructional adjustments. ● Professional development will be provided to build teachers' understanding of analyzing and interpreting data, including intervention data.

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3	<p>Students in grades 3 - 5 have made limited gains in mathematics on PARCC/MCAP over the past three years.</p>	<p>On May 2020 administration of the MCAP Math assessment, students meeting or exceeding/expectations will <u>increase from 87 students</u> meeting proficiency to <u>102</u> students meeting proficiency (<u>7.5</u> percentage or percentage points based upon MSDE aggregate data.).</p>	<ul style="list-style-type: none"> ● Math interventions will be provided to targeted groups of students. ● Math achievement in all grades will be closely monitored in order to make instructional adjustments. ● Professional development will be provided to build teachers' understanding of analyzing and interpreting data, including intervention data.
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